

CURRICULUM VITAE

School of Leadership, Ecology and Equity
Faculty of Human Sciences
Saint Paul University
223 Main Street
Ottawa, On K1S1C4
Canada

a) NAME:

BIANCA, OTILIA BRICIU, Associate Professor
11399

Employee #:

b) DEGREES:

Ph.D., School for Studies in Art and Culture, Cultural Mediations, Carleton University, Canada
2013

M.A., Film Studies, School for Studies in Art and Culture, Carleton University, Canada, 2008

M.A., Gender and Women's Studies, School for Cross-Cultural Studies, Kobe University, Japan,
2005

B.A., Studies in English Literature, Babes-Bolyai University, Romania, 2000

c) EMPLOYMENT HISTORY:

2019-present **Associate Professor**, School of Leadership, Ecology and Equity, Saint Paul
University
2016-2019 **Lecturer**, Film Studies, Carleton University
2017-2019 **Lecturer**, Social Communication, Saint Paul University
2017-2018 **Lecturer**, Political Science, University of Ottawa
2014-2016 **Assistant Professor**, Social Psychology, Prince of Songkla University
2013-2014 **Lecturer**, Film Studies, Carleton University
2008-2013 **Teaching Assistant**, Cultural Mediations, Carleton University

d) ACADEMIC HONOURS:

2023-2025 New Frontiers in Research Fund, Exploration
2022-2023 SSHRC Partnership Grant
2022-2023 Project Grant, Saint Paul University
2014-2015 Research Grant, Prince of Songkla University
2014-2015 Award for Experiential Learning Strategies
2008-2012 SSHRC Doctoral Fellowship

2006-2008 SSHRC Canada Graduate Scholarship
2001-2006 Japanese Ministry of Education Scholarship (MEXT)

e) EXPERTISE

Leadership development, personal and organizational transformation, transformative learning, well-being and flourishing, emotional intelligence, empathy and compassion, creativity, gender studies, psychology.

f) SCHOLARLY AND PROFESSIONAL ACTIVITIES:

2024-26 Research Lead for the Project Education for Human Flourishing: Building Communities of Resilience, Well-Being and Connection for a Regenerative University
2026 Project Co-lead for the Program Leadership for Well-Being and Resilience in Disruptive Times
2025 Instructor for Module Growing in Human and Spiritual Maturity in the Program Certificate in Adult Faith Education
2025 Member and participant in [Planetary Health Alliance](#)
2024 Associate Editor of the International Journal of Presencing
2024 Member of the Well-Being Committee at SPU
2024 Organizer of the event Building Beloved Communities through Peace at SPU
2024-26 Graduate Students Coordinator
2024 Project Lead for partnership between SPU and the Inner Development Goals
2024 Member of the Inner Development Goals Research and Education Hubs
2023 Research Coordinator for two research projects in partnership between SPU and N4
Recovering a sense of agency through transformative learning and Resilience in the face of threat to the professional identity of IEHPs in Canada
2023 Co-researcher in the project Fostering a Culture of Inclusion in Ontario Settlement Organizations
2023 Member of the International Leadership Association
2022-24 Research Chair for Transformative Leadership and Spirituality
2022-24 Faculty Lead for Providence Institute for Transformative Leadership
2022 Project Co-Lead and Instructor for the program Fostering Canadian Integration for Internationally Educated Healthcare Professionals: A Partnership between N4 and SPU
2021-present Leader of Compassion Circle
2021-present Action Research Project lead: Activating the Heart in Higher Education, A Participatory Action Research Project
2021-2022 Member of the Academic Integrity Committee, Saint Paul University
2021-present Member of the European Transpersonal Association
2020-present Compassion Circles Hub in collaboration with the Presencing Institute
2020-present Leadership and Well-Being Webinar Series, Institute for Transformative Leadership and Spirituality (English and French)
2019-present Member at large, Research Centre on Social Innovation and Transformation (CRITS), Saint Paul University
2019 Participant, Presencing Foundation Program (U Theory), Presencing Institute, Massachusetts Institute of Technology (MIT)
2019-present Instructor Emotional and Spiritual Intelligence Module, Transformative

Servant Leadership, Presentation Sisters, Institute for Transformative Leadership

2018-present Member of the International Society for Emotional Intelligence

2018-present Instructor Emotional and Spiritual Intelligence Module, Catholic Women's Leadership Program, Providence School of Transformative Leadership and Spirituality, Saint Paul University

2018-present Member of Mauril-Bélanger Atelier for Social Innovation

2019-present Member, Centre for Religious Education and Catechesis, Saint Paul University

2019-present Member coordinator of Indigenous Pastoral Leadership, Saint Paul University

2019 Co-founder of Film Screening Committee, Atelier Mauril-Bélanger, Saint Paul University

2016-2018 Member at Large for the Film Studies Association of Canada

2017-2018 Executive Committee member for Ottawa Mindfulness Society

2014-2016 Member, Academic Integrity Committee, Prince of Songkla University

g) GRADUATE COURSES TAUGHT:

2024-2026

Leadership and Theories of Change

Transformative Leadership and Spirituality

Gender and Sexual Diversity

Diversité des sexes et de genres

2019-2024

Practicing Leadership and Professional Ethics 2-Interpersonal capacities

Practicing Leadership and Professional Ethics 1-Personal development

Practicing Leadership and Professional Ethics 3-Systemic social change

Pratique de Leadership et Éthique Professionnelle

Transformative Leadership and Spirituality

2018 Collective Trauma, Healing and Reconciliation, SPU

2018 Gender and Cinema, Carleton University

2017 Politics and Sexual Diversity, University of Ottawa

2014-2016 Social Psychology, Prince of Songkla University

h) UNDERGRADUATE COURSES TAUGHT:

2025

Spiritual Dimensions of Leadership

Introduction to Leadership, Ecology and Equity

2024

Resilience in Community Practice

2020-2022

Emotional Intelligence

The Psychology of Community Dynamics

2018

Documentary and Social Activism

Psycho-Sociology of Communication

Japanese Cinema
 Chinese Cinema
 2017
 Argumentation and Persuasion
 Sexual Politics and Cinema
 2015
 Emotional Intelligence and Critical Thinking
 Life Skills for Multiculturalism

- i) COURSES FOR PERSONAL AND PROFESSIONAL DEVELOPMENT:
 Emotional Intelligence for Trauma-Informed Approaches, English and French 2025
 Growing in Human and Spiritual Maturity, 2025
 Emotional and spiritual intelligence in leadership, 2019-2024
 Leadership and well-being (Leadership et Bien-Être), 2020-2023
 Fostering Canadian integration for internationally trained healthcare professionals 2022-2024
 Gestion de la diversité en milieux scolaires 2022

i) RESEARCH FUNDING:

<u>Year</u> 2024 <u>2026</u>	<u>Source</u> New Frontiers in Research		<u>Amount per year</u> 51,000		<u>Title of Project</u> Education for Human Flourishing: Building Communities of Resilience, Well-Being and Connection for a Regenerative University
<u>Year</u> 2023 2024	<u>Source</u> SSHRC		<u>Amount per year</u> 24,998		<u>Title of Project</u> Fostering a Culture of Inclusion in Ontario Settlement Organizations
<u>Year</u> 2022 2023	<u>Source</u> Fonds de Relance, Saint Paul University		<u>Amount per year</u> 24,350	<u>Teaching Events</u>	<u>Title of Project</u> Activating the Heart in Higher Education
<u>Year</u> 2008 2012	<u>Source</u> SSHRC	<u>Type</u> *	<u>Amount per year</u> \$20,000	<u>Purpose**</u> Research	<u>Title of Project</u> “Negotiating Power: Gender and Body Politics in the New Wave Japanese Cinema”

2007 2008	SSHRC		\$17,500	Research	“Gender and Collective Trauma in the Postwar Japanese Woman’s Film”
2006 2007	CGS		\$15,000	Research	“Gender and Collective Trauma in the Postwar Japanese Woman’s Film”
2001 2005	MEXT (Japanese Ministry of Education Scholarship)		\$30,000	Research	“The Mother Image in Postwar Japanese Culture and Literature: A Comparative Study of Male and Female Authors”

j) INTERNAL RESEARCH FUNDING and AWARDS:

- 2023 Event: Building Beloved Communities through Peace, 5,000 CAD
- 2022 Fonds de relance project: 24, 350 CAD
- 2021 Saint Paul University: Diversity and Inclusion in Community Based Organizations: 4,000 CAD
- 2015 Prince of Songkla University Research Grant, \$3400
(Published article: Educating the Heart: Mindfulness and Compassion in the Study and Practice of Thai Massage)
- 2015 Teacher of the Year Award, \$ 1500
- 2014 Prince of Songkla University Award for experiential learning techniques, \$2000
- 2012 Travel Grant, Carleton University, \$ 1300

k) PUBLICATIONS:

- Books authored 3
- Refereed chapters in books.....6
- Papers in refereed journals..... 18
- Papers read in refereed conference proceedings.....22
- Publications in Non-Refereed Journals..... 3
- Public presentations and workshops.....30
- Published translations Japanese to English2
- Reviews in scholarly journals3

Books authored:

1. Briciu, B. (2021). *The Revolutionary Art of Love: From Romantic Love to Global Compassion*, Academica Press
2. Briciu, B. (2026). *Leadership Transformatif*, Uottawa University Press (accepted)
3. Martinez de Pison, R.; Briciu, B. (2026). *Le Pouvoir de la Guérison* (in progress)

Refereed Chapters in Books:

1. Briciu B. (2025). Mindfulness, meaning, fulfilment and purpose at work. In Dhiman, S. (Ed.). *Palgrave Encyclopedia of Leadership and Organizational Change*. Springer Nature Switzerland. <https://doi-org.proxy.bib.uottawa.ca/10.1007/978-3-031-51650-4>
2. Briciu B. (2025). Spiritual, social and emotional intelligence. In Dhiman S. (Ed.). (2025). *Palgrave Encyclopedia of Leadership and Organizational Change*. Springer Nature Switzerland. <https://doi-org.proxy.bib.uottawa.ca/10.1007/978-3-031-51650-4>
3. Briciu, B., MacDonald, A. (2024). Making the Darkness Conscious: Collective Shadow Work for the Spiritual Development of Leaders in Berkeley, L., Raei, M., Guenther, S. (Eds.) *Leadership at the Spiritual Edge: Emerging and Non-Western Concepts of Leadership and Spirituality*, Routledge, 243-263, <https://doi-org.proxy.bib.uottawa.ca/10.4324/9781003396741>
4. Séguin, M., Briciu, B., & Okunlola, M. (2024). Toward a Systemic, Transformative and Trauma-Informed Diversity Training Model: A Theoretical Proposal. IntechOpen. doi: 10.5772/intechopen.1007071
5. Briciu, B., Bellehumeur, C., Bureau, M. (2023). Écopsychologie, écospiritualité, écoformation : Une approche éco en résonance avec le vivant de trois écopédagogues en devenir in Carr, P. (Ed.) *Dialogue for/with/and Emancipation: Considerations for peace and solidarity* (accepted, 11 p.)
6. Briciu, B. (2019). The Female Body as Transgressor of National Boundaries in Imamura Shōhei's *The History of Postwar Japan as Told by a Bar Hostess* (Nippon sengoshi, madamu Onboro no seikatsu, 1970) in Coleman, Lindsay and Desser, David (Eds.) *The Taboo Cinema of Shohei Imamura* (pp. 192-213), Edinburgh University Press DOI:[10.1515/9781474411820](https://doi.org/10.1515/9781474411820)

Papers in Refereed Journals:

1. Briciu, B.; Ste-Marie, L.; Moïse Réveil, S. (2025). “Does the system even want us? - Fostering the resilience of internationally educated health professionals facing threat to their professional identity. *Journal of Adult and Continuing Education*, 0(0), 1-21.
2. Briciu, B., Séguin, M., Arbone, I.-S., Bureau, M., Dupuis, G., & Jean-Vézina, P. (2025). Education for flourishing: A case study of inner and interpersonal development through integral transformative learning. *Journal of Transformative Education* (reviewed).
3. Briciu, B., Arbone, I.-S., Bureau, M., Dupuis, G., & Jean-Vézina, P. (2025). Spaces of resonance: Cultivating the Being and Relating dimensions of the Inner Development

- Goals through communities of practice in higher education. Casebook of IDG Implementation into Higher Education, *GILE Journal of Skills Development* (reviewed)
4. Briciu, B. (March, 2024). Theory U as case study of integral transformative learning for spiritual development in higher education, *Journal for the Study of Spirituality*, 1-16
<https://doi-org.proxy.bib.uottawa.ca/10.1080/20440243.2024.2322423>
 5. Briciu, B. (May, 2024). Emotions and meaning in transformative learning: Theory U as a liminal experience, *Journal of Transformative Learning*, online,
<https://doi.org/10.1177/15413446241246236>
 6. Briciu B, Michel S, Chavez R. (2024). Safe Space for Dialogue—A Practice for Connected Consciousness and Compassion. *Challenges*, 15(3):36.
<https://doi.org/10.3390/challe15030036>
 7. Séguin, M., Briciu B., MacDonald, A., Okunlola, M., Zohni, S., Kouri, C. (2025). Inclusion norms in Ontario settlement agencies as workplaces: Between prefiguration and systemic exclusion, *Canadian Journal of Non-Profit and Social Economy Research* (revised and submitted)
 8. Briciu, B. (2024). The inner leader in transformative leadership: Personal transformation through trauma integration and spiritual development, *GILE Journal of Skills Development*, 4(3), 20-33 <https://gjsd.gile-edu.org/index.php/home>
 9. Briciu, B. (2024). Absencing as attentional violence and its impact on well-being: Loss of resonance in advanced capitalism, *Journal of Awareness Based Systems Change*, 4(2), 67-86 DOI: <https://doi.org/10.47061/jasc.v4i2>
 10. Briciu, B., Sainte-Marie, L., Langlois, M. (2024). Recovering a Sense of Agency through Transformative Learning for Internationally Educated Medical Professionals (IEHPs) in Canada, *Journal of Transformative Education*, 0(0).
<https://doi-org.proxy.bib.uottawa.ca/10.1177/15413446241296079>
 11. Briciu B. (2022). Trauma and compassionate witnessing in A Private War, *International Journal of Media and Politics* (18)1, 47-61
DOI: https://doi.org/10.1386/macp_00057_1
 12. Briciu, B. (2020). The joys and pains of love: An emotional intelligence framework, *International Journal Of Humanities, Art and Social Studies* (IJHAS), 3(1),
https://flyccs.com/journals/IJHASS/Latest_articles.html
 13. Briciu, B. (2020). Anyone Can Become a Refugee: Strategies for Empathy and Engagement in Refugee Documentary, *Emotion, Space and Society*, 37, 1-10,
DOI: [10.1016/j.emospa.2020.100737](https://doi.org/10.1016/j.emospa.2020.100737)
 14. Briciu, B., Prompithak, K. (2016). Educating the Heart. Mindfulness and Compassion in the Study and Practice of Traditional Thai Massage, *Journal of East-West Thought*, 6(2), 67-89
[Chromeextension://efaidnbmnnnibpcajpcgclefindmkaj/https://scholarworks.calstate.edu/downloads/1z40kw052](https://scholarworks.calstate.edu/downloads/1z40kw052)
 15. Briciu, B. (2013). Universal or national peace education? The visceral and the moral in the 1950s Japanese antiwar film, *Electronic Journal of Contemporary Japanese Studies*,
<https://www.japanesestudies.org.uk/ejcs/vol13/iss4/briciu.html>
 16. Briciu, B. (2013). Love and power: The objectification of the female body in Hani Susumu's *Inferno of First Love* (Hatsukoi jigokuhen, 1968), *Journal of Japanese and Korean Cinema*, 5(1-2), 59-76
<https://doi-org.proxy.bib.uottawa.ca/10.1080/17564905.2013.10820072>

17. Briciu, B. (2012). At the frontier of the skin: Rape and body politics in *Intentions of Murder* (Akai satsui, 1964), *U.S.-Japan Women's Journal*, Josai University, 42, 84-107
<https://www.josai.jp/jicpas/usjwj/issues/backissues/no42.html>
18. Briciu, B. (2004). Symbols of the mother in depth psychology and contemporary feminism, *Cross-Cultural Studies*, 11, Kobe University, 65-80

Papers Read in Refereed Conference Proceedings

1. Briciu, B. (2025). Educating for Transformative Leadership: Cultivating Human Potential Through Cognitive, Embodied, Emotional and Spiritual Intelligence, Restoring Connection-Cross-Systems Solutions for a Fragmented World, Nova Institute for Health
2. Briciu, B., Bureau, M. (July, 2025). Education for human flourishing: Cultivating students' resilience, well-being and connection through communities of practice. 41st EGOS Colloquium, Alba Graduate Business School at The American College of Greece, Athens, Greece.
3. Briciu, B., Arbone, I.-S. (Nov. 2025). Inclure l'art et la spiritualité dans l'enseignement universitaire. Colloque 2025 du Centre de recherche sur les innovations et les transformations sociales (CRITS), Ottawa, ON, Canada.
4. Briciu, B. (July, 2024). Resilience as Trauma Integration and Spiritual Growth in Transformative Education: Advancing the Inner Development Goals (IDG), International Conference on Psychology and Higher Education, Paris
5. Briciu, B., Séguin, M. (Dec. 2024). Développer un leadership inclusif: lier les dimensions personnelles, relationnelles et organisationnelles avec intelligence émotionnelle, Collège du Nord, Yellowknife
6. Briciu, B., Séguin, M., Kuzmochka, C. (April, 2024). Creative Tensions Between the Vision of the Common Good and the Reality of Diversity: Three Initiatives at Saint Paul University, The Prairies Symposium for the Common Good, Saint Thomas Moore College, Saskatoon
7. Briciu, B. (March, 2024). Emotional Connection for Resilience During Times of Trauma, Antonine University, Beirut, online
8. Briciu, B. (May, 2024). Resilience and Post-Traumatic Growth-A Model for Inner Development, Research Presentation, Saint Paul University, Ottawa
9. Briciu, B., Séguin, M. (2023). Fostering A Culture of Inclusion: Assessing EDI Practices in Ontario Community-Based Settlement Agencies, EGOS conference, Cagliari, Italy
10. Briciu, B., Séguin, M. (2023). Towards a Systemic Transformative and Trauma-Informed EDI Training Model: A Theoretical Proposal, ILA online conference: Diversity, Equity, Inclusion and Belonging
11. Briciu, B. (2023). Trauma and Mind-Body Practices for Well-Being, Antonine University, Beirut, online.
12. Briciu, B. (2023). Transformative Leadership. Building Collective Awareness for Systems Transformation, Institutes and Colleges Canada, Montreal
13. Briciu, B., Séguin, M., Okunlola, M., Zohni, S. (2022). Making Diversity Training a Transformative Learning Experience: Dream or Reality? Panel discussion, CRITS conference, Saint Paul University, Ottawa

14. Briciu, B., Bellehumeur, C., Bureau, M. (2022). Soigner l'âme pour protéger la planète: Réflexions sur une démarche de groupe portant sur l'éducation au vivant (éco-pédagogie), Panel Presentation Unesco Symposium
15. Briciu, B. (2022). Trauma and Compassionate Witnessing in *A Private War*, Mediasia Conference, Osaka, Japan
16. Briciu, B. (2021). I See It so that You Don't Have To: Safety, Compassion and Vicarious Trauma in Films about War Correspondents, Safety Conference, Open University, Netherlands
17. Briciu, B. (2019). The Transformative Power of Imagination: Experiencing our Shared Humanity, Meeting Points: Imagination and Spaces for Social Change, Saint Paul University, Ottawa
18. Briciu, B. (2019). Engaged Pedagogy: Empathy in Film and Media, Social Innovation: Beyond a Buzzword, Saint Paul University, Ottawa
19. Briciu, B. (2015). Mindfulness and Compassion in the Practice of Thai Massage, Sustainable Development Goals, Prince of Songkla University, Phuket
20. Briciu, B. (2012). Documenting Japan's Transnational Embodied History: Imamura Shohei's Documentaries, IAFOR Mediasia Conference, Osaka, 2012
21. Briciu, B. (2009). Japanese Devil" or Universal Humanist? – Refashioning the Japanese Male Subject in *The Human Condition* (1959 – 1961), The Institute of Comparative Culture, Sophia University, Tokyo
22. Briciu, B. (2005). Conquering Countries, Possessing Bodies – Policies of Imperialism, Gender and Cross-Cultural Studies, Kobe University, Kobe

Publications in Non-Refereed Journals

1. Briciu, B. (2025). Hope as a Lifeline: Learning as Search for Meaning and Connection. *Illuminating Hope Series*. Academica Forum.
<https://forum.academica.ca/forum/illuminating-hope-5-bianca-briciu>
2. Briciu, B. Ste-Marie, L. (2023). Favorisons l'intégration des professionnels et professionnelles formé(e)s à l'étranger, Symposium +, 41-46
3. Briciu, B. (2021). Leading with Love, Centre for Partnership Studies,
<https://centerforpartnership.org/global-leaders/leading-with-love/>

Public Presentations and Workshops:

1. Briciu, B., Séguin, M. (2025). Education for Flourishing: Transformative pedagogies for well-being and connection, TED Talk, Saint Paul University
2. Briciu, B., Séguin, M., Bureau M. (October 2025). How Can the University Become a Flourishing Eco-system? Saint Paul University
3. Briciu, B., Séguin, M. (April, 2024). A Sense of Belonging, or Just a Means to an End? Inclusion of Immigrant Frontline Workers in the Ontario Settlement Sector, National Newcomer Navigation Network, Knowledge mobilization
4. Briciu, B. (March, 2024). Transformative Leadership: Engaging Spirituality in Social Transformation, Panel talk and facilitation, School of Leadership, Ecology and Equity
5. Briciu, B. (Feb. 2024). Résilience Pour L'impact à Long Terme des Traumatismes, Centre for Addictions and Mental Health

6. Briciu, B. (Jan. 2024). Recovering Hope and Agency in the Disorienting Dilemma of Immigration as IEHP, National Newcomer Navigation Network, Certified Webinar Series
7. Briciu, B. (Nov. 2023). Building Resilience: Navigating the Long-Term Impact of Trauma, National Newcomer Navigation Network, Certified Webinar Series
8. Briciu, B. (Oct. 2023). Trauma-Informed Strategies for Resilience, Pegasus Conference for Refugees, Elizabeth Bruyère Hospital, Ottawa
9. Briciu, B. (Nov. 2023). Transformative Leadership. Building Collective Awareness for Systems Transformation, World Careers Centre
10. Briciu B. (Dec. 2023). Long Term Trauma Adaptation and Resilience, National Newcomer Navigator Network
11. Briciu, B., Michèle, L. (June, 2023). Restoring Vitality at Work, Canada Post, Online
12. Briciu, B. (March 2023). Transformative Leadership. Building Collective Awareness for Systems Transformation, Saskatoon Polytechnic
13. Briciu, B., Michèle, L. (Oct. 2022). Restoring Vitality at Work, Canadian Innovation Centre for Mental Health in the Workplace
14. Briciu, B. (July 2021). Trauma-informed approach, MCIS, Association of Translators and Interpreters
15. Briciu, B. (June 2020). Mental Health and Well-Being at Work, MCIS, Association of Translators and Interpreters
16. Briciu, B. (Dec. 2019). Interview with filmmaker Paul Tom and screening of the film *Baggage*, Atelier for Social Innovation, December 2019
17. Briciu, B. (Nov. 2019). Leading with Love: Corporate Culture with Soul, Providence School of Transformative Leadership, Ottawa
18. Briciu, B. (Nov. 2019). Collective Trauma and Healing, Guest Lecturer, Conflict Studies, Ottawa
19. Cultivating Compassion, Atelier for Social Innovation, Ottawa, October 2019
20. The Seven Viruses of Love, Saint Paul University, Ottawa June, 2019
21. Non-Violent Communication, Saint Paul University, Ottawa, May 2019
22. Love and Mental Health, Saint Paul University, Ottawa March, 2019
23. Erotic Intelligence, Atelier for Social Innovation, Ottawa, January, 2019
24. Love and Attachment, Saint Paul University, Ottawa, December, 2018
25. Self-Compassion, Saint Paul University, Ottawa, November, 2018
26. The Five Languages of Love, Saint Paul University, Ottawa, October, 2018
27. Emotional Intelligence, Atelier for Social Innovation, Ottawa, September 2018
28. Authentic Relating Experience Co-facilitator, Catholic Women's Leadership Program, Providence School of Transformative Leadership and Spirituality, Saint Paul University, Ottawa, June 2018
29. Mindfulness Practices, Royal Ottawa Hospital, Ottawa, April 2018
30. Happiness in Positive Psychology, Atelier for Social Innovation, March 2018

Published Translations from Japanese to English:

1. Tr. by Briciu, B. and Ogawa, S. (2020). Nakamura, Hideyuki, *Beyond Fuji Mountain and Lenin's Hat: The Danger of Identity in Taniguchi Senkichi's Akasen kichi (The Red Light Military Base, 1953)*, Routledge Handbook of Japanese Cinema, 20 p.
2. Tr. by Briciu B. (2009). Wada Marciano, Mitsuyo, *Postwar Japanese Melodrama*, *Review*

of Japanese Culture and Society: Unfinished Business: The Endless Postwar in Japanese Cinema and Visual Culture, XXI, 17 p.

Book Reviews in Scholarly Journals:

1. Briciu, B. (2025). Nature-Based Wilderness Field Trips as Inner Development Goals (IDG) Interventions: A Southern African Case Study of Inner to Outer Transformation Among University Students, article for *Casebook of IDG Implementation into Higher Education*
2. Briciu, B. (2025). Exploitation of Feminized Servanthood and the Shadow Side of Servant-Leadership, *Journal of Management, Spirituality and Religion*
3. Briciu, B. (2015). Shigematsu, Setsu, *Scream from the Shadows-The Women's Liberation Movement in Japan*, University of Minesota Press, 2012, *Middle Ground Journal*, 11

Graduate Student Supervision

Supervisor: 3 PhD students

Marquis Bureau
Gethro Borgelyn
Lourdes Immaculada Pena de Valerio

Committee Member: 5 PhD students

Berline Foadjo Awoume
Ioana Smarandita-Arbone
Natalie Robinson
Lucie Morin
Myra-Chantal Faber

Internship Supervisor

Marianne Cusson