

---

**CURRICULUM VITAE**


---

School: Social Innovation

September 2025

**a) NAME:** GUNTER, Christopher John

Rank: Associate Professor (Fulltime Faculty)

**Contributions****b) DEGREES**

- 2018 Ph.D. in Public Administration (Public Policy major/Public Management minor), University of Ottawa, Ottawa, ON. Thesis: *Participation and Policy: Exploring the Social Action Museum*.
- 2011 M.PHIL. (Honours), Interdisciplinary Policy Studies (Philosophy, Political Science & Economics stream), University of New Brunswick, Fredericton, N.B., Thesis: *Transforming the New Brunswick Energy Hub: An Analysis of Renewable Energy*.
- 2010 University Teaching Diploma (DUT), University of New Brunswick.
- 2008 B.B.A. (Honours), Finance, University of New Brunswick, Fredericton, N.B.

**c) EMPLOYMENT HISTORY**

- May 2025 – Present Associate Professor  
August 2020 – April 2025 Assistant Professor  
Élisabeth-Bruyère School of Social Innovation  
Saint-Paul University  
Ottawa, Ontario
- July 2019 – August 2020 Faculty Lecturer  
Johnson Shoyama Graduate School of Public Policy  
University of Saskatchewan  
Saskatoon, Saskatchewan
- October 2018 – June 2019 Senior Researcher  
Public Governance International  
Ottawa, Ontario
- June 2015 Visiting Scholar  
Universidad de La Salle, Chapel of the Star (Campus Chapinero)  
Faculty of Economic and Social Sciences  
Bogotá, Colombia

August 2014 - Apr. 2015 Health Promotion Researcher, 2014-2015  
 Kim Bulger, CF Health Services Group  
 Department of National Defence, Government of Canada  
 Ottawa, ON, Canada

#### **d) ACADEMIC HONOURS**

#### **e) SCHOLARLY AND PROFESSIONAL ACTIVITIES\*** (past 7 years)

1. 2025-Present, Member, Ottawa culture and heritage advisor – Municipal Commemoration Policy Advisory Group, City of Ottawa.
2. 2023-Present, Institutional Board Member (L'Atelier d'innovation sociale Mauril-Bélanger), Workers' History Museum.
3. 2022-Present, Director of the Cultural Policy Research Network (Centre on Governance) - University of Ottawa.
4. 2022-Present Co-editor for the Journal of Culture and Governance – University of Ottawa.
5. 2022-2024, Grievance Officer, PSASPU Executive Committee.
6. 2020-2022, Democratic Management Member, Research Centre on Social Innovation and Transformation, Saint Paul University.
7. 2020-2022, Treasurer, The Mauril-Bélanger Social Innovation Workshop (The Atelier), Saint Paul University.
8. 2020-Present, Committee Member, Academic Integrity Inquiry Committee, Saint Paul University.
9. 2020-2024, Saint-Paul University Representative, Senate Committee on Teaching and Teaching Evaluation, University of Ottawa.
10. 2021-2023, Director of Graduate Studies, Élisabeth-Bruyère School of Social Innovation, Saint-Paul University.
11. 2021-Present Consulting Editor, Journal of Arts, Management, Law, and Society – Taylor & Francis.
12. 2020-2021, Committee Member, Online Teaching, Saint-Paul University.
13. 2020-2021, Committee Member, Online Teaching and Pedagogy Committee, School of Social Innovation.
14. 2020-2022, Secretary PSASPU Executive Committee.
15. 2019, Member of the Diefenbaker Canada Centre Strategic Planning Committee, Johnson Shoyama Graduate School of Public Policy.

#### **f) GRADUATE SUPERVISIONS**

-

Completed: 1 MA

In Progress: 2 Ph.D.

*MA*

- 2021 – 2023 Adeline Manikuzwe – Role of stakeholders' involvement on project success, Case Study of Social Development Project.

*Ph.D.*

- 2024 – Present Ephrem Nisrane – The experience of refugees and newly landed immigrants in navigating the Canadian Healthcare system
- 2021– Present. Martin Rochon – Concurrent Long-Term Strategies for Mitigation of Social Isolation in Seniors and University/College Students

#### **g) GRADUATE COURSES:**

**Faculty***Élisabeth-Bruyère School of Social Innovation*

Winter 2026	INS 8102 – Social Innovation Issues and Theories II (3.0 credit course) INS 5302 – Issues in Social Innovation (3.0 credit course)
Fall 2025	INS 5101 – Theoretical Foundations in Social Innovations (3.0 credit course) INS 8120 – Practices and Dissemination of Research I (3.0 credit course)
Winter 2025	INS 8102 – Social Innovation Issues and Theories II (3.0 credit course) INS 5302 – Issues in Social Innovation (3.0 credit course)
Fall 2024	INS 5101 – Theoretical Foundations in Social Innovations (3.0 credit course) INS 8120 – Practices and Dissemination of Research I (3.0 credit course)
Winter 2024	INS 8102 – Social Innovation Issues and Theories II (3.0 credit course) INS 5302 – Issues in Social Innovation (3.0 credit course)
Fall 2023	INS 5101 – Theoretical Foundations in Social Innovations (3.0 credit course) INS 8120 – Practices and Dissemination of Research I (3.0 credit course)
Winter 2023	INS 8102 – Social Innovation Issues and Theories II (3.0 credit course) INS 5302 – Issues in Social Innovation (3.0 credit course)
Fall 2022	INS 2101 – Introduction to Social Innovation (3.0 credit course) INS 5101 – Theoretical Foundations in Social Innovations (3.0 credit course) INS 5110 – Culture and Labour (3.0 credit course)
Summer 2022	INS 6101 – Advanced Practical Seminar: Diagnosis and Recommendation (3.0 credit course) INS 6102 – Incubation of a Project in Social Innovation (3.0 credit course) INS 6501 – Séminaire pratique avancé : diagnostic et recommandation (3.0 credit course) INS 6102 – Incubation d'un projet d'innovation sociale (3.0 credit course)
Winter 2022	INS 5302 – Issues in Social Innovation (3.0 credit course)
Fall 2021	INS 5101 – Theoretical Foundations in Social Innovations (3.0 credit course) INS 5503 – Stratégie et discours de l'action collective (3.0 credit course)
Summer 2021	INS 6101 – Advanced Practical Seminar: Diagnosis and Recommendation (3.0 credit course)

INS 6102 – Incubation of a Project in Social Innovation (3.0 credit course)  
 HTP 8901 – Introduction to Social Innovation (Directed Reading course - 3.0 credit course)

Winter 2021

INS 5302 – Issues in Social Innovation (3.0 credit course)  
 INS 5302 – Organizational Consolidation and Transformation (3.0 credit course)

Fall 2020

INS 5104 – Technology in Social Innovation (3.0 credit course)  
 INS 5105 – Organizational Consolidation and Transformation (3.0 credit course)  
 INS 5302 – Issues in Social Innovation (3.0 credit course)

### Full-time Faculty Lecturer

*Johnson Shoyama Graduate School of Public Policy*

Summer 2020

JSGS 801 – Governance and Administration Online (3.0)

Fall 2019

JSGS 883 – Essentials for Public Policy and Administration (1.5 credit course)  
 JSGS 884 – Professional Planning (1.5 credit course)  
 NORD 870 – Northern Governance and Development: Applied Research Project (2.0 credit course)

### h) EXTERNAL RESEARCH FUNDING:

YEAR	SOURCE	TYPE*	AMOUNT	PURPOSE
2025-2027	SSHRC – INSIGHT DEV.	C	\$60,513 LEAD RESEARCHER	RESEARCH
2024-2026	SSHRC KNOWLEDGE	- C	\$89,197 CO-RESEARCHER	RESEARCH
2022-2026	SSHRC PARTNERSHIP DEV	- C	\$112,018 CO-RESEARCHER	RESEARCH

\*C=GRANTING COUNCILS, G=GOVT, F=FOUNDATIONS, O=OTHER

### i) INTERNAL RESEARCH FUNDING

Sole applicant – Saint-Paul University Research Grant, 2023, **\$5,000**

Co-Researcher – *Fonds de relance stratégique*, Saint-Paul University 2023-2024, « Grasping the Canadian culture of academic integrity: a training initiative for SPU international students », **\$22,000**

Sole applicant – Saint Paul University Research Grant, 2020, **\$3,799**

### j) PUBLICATIONS

Life-time summary count per the following categories:

Refereed Journal Articles	10
Refereed Book Chapters	4

Conference Proceedings	3
Book Review	1
Professional Reports	4
Workshops	4
Media	3

## (7 YEARS DETAILS)

### Peer Review Journal Publications

- Gunter, C., Schiele, A. & Paquette, J. (2025). *Linguistic minorities and cultural administration: The case of French language minority theatres in Canada*. *The Journal of Arts Management, Law, and Society*, 55(5), p. 1-31, doi: 10.1080/10632921.2025.2545268
- Gunter, C. (2023). Not a Museum, But a Community of Relationships: A Canadian Ecomuseum case study. *Asia-Pacific Journal of Canadian Studies*, 29(2), 105–125.  
<https://doi.org/10.22691/kacs290201>
- Gunter, C. & Nelson, R. (2022). *Producing the Past: The Changing Protagonists of Canadian Heritage*. *The Journal of Arts Management, Law, and Society*, 52(6), p. 369-386, doi: 10.1080/10632921.2022.2093807
- Gunter, C. (2020). *L'évolution des missions des services culturels municipaux au Canada : de l'instrumentalité à l'innovation sociale*. *Pyramides : Revue du Centre d'Études et de Recherches en Administration Publique*, 30, p. 93-123. <http://journals.openedition.org/pyramides/1799>
- Gunter, C. (2019). *La nouvelle muséologie comme mouvement politique et sa réception en France et au Québec*. *Culture and Local Governance / Culture et gouvernance locale*, 6 (1), p. 50-63, doi: 10.18192/clg-cgl.v6i1.4556

### Peer Review Book Chapter Publications

- Gunter, C. & Anglin, J. (2024). *Labour Cultural Heritage as Social Innovation - Two Canadian Studies*. *The Activist Museum: Practice, theories and actors*. p.49-59. Museet Køn (eds).
- Gunter, C. & Anglin, J. (2023). *Arbejderkulturarv som social innovation - To canasiake studier*. *Det aktivistiske Museum : praksisser, teorier og aktører*. p.48-59. Museet Køn (eds).
- Gunter, C. (2021). *Representing the Marginalized Public: How the Workers' History Museum challenge the heritage policy landscape*. *The Study of Cultural Policy in Canada* (eds), p.114-128. Palgrave. doi: [10.4324/9781003134022-10](https://doi.org/10.4324/9781003134022-10)
- Gunter, C. (2021). *'People's History': Curating labour activism through Itineraries*. *Cultural Roads and Itineraries: Concepts and Cases* (eds), p. 201-224. Routledge. doi: [10.1007/978-981-16-3533-5\\_10](https://doi.org/10.1007/978-981-16-3533-5_10)

### Conference Proceedings

- Paquette, J. & Gunter, C. (2024). *Le collectionneur : un informateur clé du champ artistique et patrimonial*. *ARQ. Recherches Qualitatives*, 43 (29), p. 95-109.  
<https://www.erudit.org/fr/livres/collection-hors-serie-les-actes-de-la-revue-recherches-qualitatives/linformateur-cle-en-recherche-qualitative/5218co/>

### Professional Non-Peer-reviewed Reports

- Gunter, C., Hess, S.-A. & Séguin, M. (2025, May). International Students and Academic Integrity at Saint-Paul University: An Institutional Ethnography. Internal Document presented to the Faculty of Human Sciences and Philosophy.
- Boucher, M. & Gunter, C. (2020). Facing the climate crisis: A post-Covid green energy constructive reemergence (Policy brief 1-4). Retrieved from <https://www.schoolofpublicpolicy.sk.ca/documents/research/policy-briefs/jsgs-policybriefs-covid-series-facing-the-climate-crisis.pdf>.
- Gunter, C. (2019). *Resilience and the New Synthesis Initiative*. Public Governance International. Retrieved from <https://www.pgionline.com/wp-content/uploads/2019/08/JB-Gunter-Resilience-and-the-New-Synthesis-of-Public-Administration-2019-04-11-pdf.pdf>

### Invited Guest Lecturer / Workshop Facilitator

*Saint-Paul University*

May 2022

Workshop: How to plan and build an outline for an academic article (Mass Culture – 2-Day Research in Residence: Arts’ Civic Impact initiative)

February 2022

INS 5301 Seminar on Research Ethics, the process, and importance

*Johnson Shoyama Graduate School of Public Policy*

March 2020

JSGS 990 Public Policy Seminar Series

October 2019

JSGS 806 Public Policy Analysis

### Media and Interviews

Dépelteau, M. (2025, May 11). Le financement des arts et de la culture demeure incertain à Ottawa. *Francopresse*. Retrieved from <https://francopresse.ca/politique/2025/05/11/le-financement-des-arts-et-de-la-culture-demeure-incertain-a-ottawa/>

Dépelteau, M. (2022, July 12). Le double défi des étudiants de première génération. *Francopresse*. Retrieved from <https://francopresse.ca/2022/07/12/le-double-defi-des-etudiants-de-premiere-generation/>

Trépanier, A. (2022, April 29). Noémie dit Oui s’invite au Parlement. *Le Droit*, pp. 1–7. Retrieved from <https://www.ledroit.com/2022/04/28/noemie-dit-oui-sinvite-au-parlement-3f4de6159b723dcecbd732462e2d8f4b>

SIGNATURE:



DATE: 2025-09-08