
 CURRICULUM VITAE

Yuanyuan Jiang, Assistant Professor, Saint Paul University
Registered Psychologist, College of Psychologists of Ontario

 EDUCATION

Ph.D., Clinical Psychology, University of British Columbia, 2016
M.A., Clinical Psychology, University of British Columbia, 2010
Honours B.Sc., Psychology Research Specialist, University of Toronto, 2007

 RECENT EMPLOYMENT

2019- Assistant Professor, School of Counselling, Psychotherapy, and Spirituality, Saint Paul University
2019- Adjunct Professor, Department of Educational Psychology, University of Alberta
2017-2019 Assistant Professor, Department of Educational Psychology, University of Alberta

 RECENT TEACHING

2022 Internal Clinical Practicum in Individual Counselling and Psychotherapy III (Part 2 of 2) (IPA6139), Saint Paul University
2022 Professional Ethics (IPA5146), Saint Paul University
2021 Doctoral Seminar / Séminaire de doctorat (IPA8106/IPA8506), Saint Paul University
2021 Internal Clinical Practicum in Individual Counselling and Psychotherapy III (Part 1 of 2) (IPA6138), Saint Paul University

 RECENT RESEARCH FUNDING

2021-2024 Canadian Institutes of Health Research (CIHR), *Understanding and mitigating the impacts of the COVID-19 pandemic on children, youth and families in Canada*, Role: Principal Investigator
2018-2022 Social Sciences and Humanities Research Council (SSHRC), *Insight Development Grant*, Role: Principal Investigator
2017-2022 Canadian Institutes of Health Research (CIHR), *Global Alliance for Chronic Diseases Mental Health - Canada-China*, Role: Co-Investigator

 RECENT PUBLICATIONS

Refereed

Jiang, Y., Capriotti, M., Beaulieu, A., Rooney, M., McBurnett, K., & Pfiffner, L. J. (2019). Contribution of the Behavioral Observation of Students in Schools to ADHD assessment. *School Mental Health, 11*, 464-475.

Takeda, T., Burns, G. L., Jiang, Y., Becker, S., & McBurnett, K. (2019). Psychometric properties of a sluggish cognitive tempo scale in Japanese adults with and without ADHD. *ADHD Attention Deficit and Hyperactivity Disorders, 11*, 353-362.

Haack, L. M., Meza, J., Jiang, Y., Araujo, E., & Pfiffner, L. J. (2018). Influences to ADHD problem recognition: Mixed-method investigation and recommendations to reduce disparities for Latino youth. *Administration and Policy in Mental Health and Mental Health Services Research, 45*, 958-977.

Pfiffner, L. J., Rooney, M., Jiang, Y., Haack, L. M., Beaulieu, A., & McBurnett, K. (2018). Sustained effects of school-home intervention for ADHD symptoms and impairments. *Journal of the American Academy of Child and Adolescent Psychiatry, 57*, 245-251.

- Jiang, Y., Haack, L. M., Delucchi, K., Rooney, M., Hinshaw, S. P., McBurnett, K., & Pfiffner, L. J. (2017). Improved parent cognitions relate to immediate and follow-up treatment outcomes for children with ADHD-Predominantly Inattentive Presentation. *Behavior Therapy, 49*, 567-579.
- Jiang, Y., & Johnston, C. (2017). Controlled social interaction tasks to measure self-perceptions: No evidence of positive illusions in boys with ADHD. *Journal of Abnormal Child Psychology, 45*, 1051-1062.
- Haack, L. M., Jiang, Y., Delucchi, K., Kaiser, N., McBurnett, K., Hinshaw, S., & Pfiffner, L. J. (2016). Parental cognitive errors mediate parental psychopathology and inflated ratings of child inattention. *Family Process, 56*, 716-733.
- Jia, M., Jiang, Y., & Mikami, A. (2016). Positively-biased self-perceptions in children with ADHD: Unique predictor of future maladjustment. *Journal of Abnormal Child Psychology, 44*, 575-586.

Nonrefereed

- Jiang, Y., & *Montazeralsedgh, P. (2022). Key challenges of youth with ADHD during the pandemic. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, February*, 6-7.
- Jiang, Y., & *Cho, M. (2021). ADHD and social connectedness. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, December*, 6-7.
- Jiang, Y., & *Adams-Sadiqi, G. (2021). Resilience during the pandemic for adolescents and young adults with ADHD. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, October*, 6-7.
- Jiang, Y., & *Cho, M. (2021). ADHD and healthy lifestyle behaviour. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, August*, 8-9.
- Jiang, Y., & *Cho, M. (2021). Is ADHD related to creativity? *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, June*, 6-7.
- Jiang, Y., & *Aranas, K. (2021). Does exercise improve ADHD and related challenges? *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, April*, 8-9.
- Jiang, Y., & *Manoiu, R. (2020). Is exposure to nature related to ADHD symptoms? *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, February*, 10-11.
- Jiang, Y., & *Cho, M. (2020). What predicts use of school-based services for children with ADHD? *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, December*, 10-11.
- Jiang, Y., & Haack, L. (2020). Video games in assessing and treating ADHD. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, October*, 36-37.
- Jiang, Y., & *Montazeralsedgh, P., & *Blair, C. (2020). Home-school collaboration: It's important for children with ADHD. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, April*, 6-8.
- Jiang, Y., & *Aranas, K. (2019). Focusing on thoughts to improve how we support children with ADHD. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine, April*, 14-15.

RECENT PRESENTATIONS

Refereed

- Bedard, A., Butt, D., Callahan, B., Climie, E.A., Corkum, P., Hechtman, L., Jiang, Y., Katzman, M., Miller, C., Rogers, M., Sengupta, S., & Toplak, M. (2021, October). "Unravelling the puzzles in ADHD": Research challenges and opportunities across Canada. Research panel discussion for the Canadian ADHD Resource Alliance ADHD Research Day, virtual.
- Rogers, M., Krause, A., Ritchie, T., Corkum, P., Climie, E., Jiang, Y., & Mah, J. (2021, October). Parenting children and youth with ADHD during the Covid-19 pandemic: A pan-Canadian survey. Research presentation for the Canadian ADHD Resource Alliance ADHD Research Day, virtual.
- Jiang, Y., Rogers, M., *Montazeralsedgh, P., & *Manoiu, R. (2021, June). Parent self-efficacy and attributions in longitudinally predicting the relationship between parents and teachers. Poster for the Canadian Psychological Association's National Convention, virtual.

- *Montazeralsedgh, P. & Jiang, Y. (2021, June). *How have parenting and child externalizing behaviour changed in the last school term during the COVID-19 pandemic?* Poster for the Canadian Psychological Association's National Convention, virtual.
- Jiang, Y., Hudson, B., Bahraini, S., Miao, Q., Wang, Y., Li, F., Li, F., & Robaey, P. (2021, June). *Self-efficacy and role attributions of general practitioners in Shanghai regarding Attention-Deficit/Hyperactivity Disorder (ADHD) assessment and treatment across time.* Poster for the Canadian Psychological Association's National Convention, virtual.
- *Manoiu, R. & Jiang, Y. (2021, June). *The continuity of parenting stress and household chaos across time during COVID-19.* Poster for the Canadian Psychological Association's National Convention, virtual.
- Hudson, B., Bahraini, S., Jiang Y., Wang, Y., Li, F., Li, F., & Robaey, P. (2021, May). *International ADHD training for implementing a shared-care pathways project between Canada and China.* Poster for the 8th World Congress on ADHD, virtual.
- *Cho, M., & Jiang, Y. (2021, June). *The associations between child-responsible and parent-causal attributions with parent self-efficacy.* Poster for the Canadian Psychological Association's National Convention, virtual.
- Jiang, Y., *Pirraglia, C., *Cho, M., *Labonte, C., *Carlson, E., & Rinaldi, C. (2021, June). *Developing a cognitively-enhanced support program for parents and teachers of children with ADHD.* Poster for the Canadian Psychological Association's National Convention, virtual.
- Jiang, Y., *Chazan, D., & *Cho, M. (2020, November). Parent and child characteristics related to parental perceptions of treatment strategies for ADHD. In H. Kil (Chair), *The role of parenting cognitions for maximizing engagement in parent training.* Symposium for the meeting of the Association for Behavioral and Cognitive Therapies (ABCT), virtual.
- *Cho, M., & Jiang, Y. (2020, November). *Child self-perceptions of competence in five life domains as related to helpless attributions and depressive symptoms.* Abstract only for the Women & Children's Health Research Institute Research Day, virtual.
- Jiang, Y., Rogers, M., *Montazeralsedgh, P., *Manoiu, R., *Morin, S., *Wood, A., & *Robert, D. (2020, October). *Parent cognitions of teachers as related to future parent-teacher relationship quality.* Poster for the Canadian ADHD Resource Alliance ADHD Research Day, virtual.
- *Manoiu, R. & Jiang, Y. (2020, October). *Parenting stress and household chaos before and after COVID-19 school restrictions among families.* Poster for the Canadian ADHD Resource Alliance ADHD Research Day, virtual.
- *Montazeralsedgh, P. & Jiang, Y. (2020, October). *The associations between child ADHD symptoms and impairment with parenting practices at two timepoints across the school year.* Poster for the Canadian ADHD Resource Alliance ADHD Research Day, virtual.
- *Manoiu, R., *Montazeralsedgh, P., & Jiang, Y. (2020, July). *Parenting behaviour before and after COVID-19-related school closures.* Poster for the Canadian Psychological Association's 81st Annual National Convention, Montreal, Quebec, virtual.
- Jiang, Y., *Chazan, D., *Cho, M., *Iqbal, N., *Varma, P., *Brooks, A., *Forest, E., *Fanous, M., *Del Colle, R., & *Xu, L. (2020, July). *Parent and child psychological difficulties as uniquely associated with parenting behaviour.* Poster for the Canadian Psychological Association's 81st Annual National Convention, Montreal, Quebec, virtual.

Non-Refereed

- Jiang, Y. (2018, October). *Considering cognitions in improving assessment and treatment of child ADHD.* Talk for the University of Alberta's Department of Psychology Developmental Seminar Series, Edmonton, Alberta.
- Jiang, Y. (2018, September). *Attentional difficulties in school-aged children.* Talk for the Glenrose Rehabilitation Hospital's Autism Research Centre's Parent Information Day, Edmonton, Alberta.

*mentored student author