

American Psychological Association Awards

(Information seulement en Anglais)

1) **Richard Moreland Dissertation of the Year Award (Deadline December 31st, 2019)**

- This award honors a recent dissertation by someone whose research on small groups seems especially promising. The winner is announced and the prize is conferred at the annual convention of the American Psychological Association. Included in the award are **\$500**, a plaque, and a three-year membership in the division.
- Only dissertations that were completed during the prior calendar year are eligible, but the research described in those dissertations can explore any group phenomenon, using any methodology to investigate any type of group.
- A five-page, double-spaced abstract of the work must be sent to Dennis Kivlighan, PhD.

Dennis M. Kivlighan Jr., PhD (dennisk@umd.edu)

**Department of Counselling,
Higher Education, and Special Education
University of Maryland.**

- For more information regarding the application process and eligibility criteria, please refer to the link below:

<https://www.apadivisions.org/division-49/awards/dissertation.html>

2) Lizette Peterson-Homer Injury Prevention Grant (Deadline October 1st, 2019)

- The Lizette Peterson-Homer Memorial Injury Research Grant supports research into psychological and behavioral aspects of the prevention of injuries in children and adolescents as reflected in the activities and interests within pediatric psychology of the late Lizette Peterson-Homer and their commitment to improving the status of children in the face of the most significant threats to their health and development. This grant is open to students and faculty to support research related to the prevention of injuries in children and adolescents. Funding is available up to **\$5,000**, and is sponsored jointly by the American Psychological Foundation and APA Div. 54.
- Students and/or faculty members at an accredited university, who have demonstrated research competence and area committed, and IRB approval must be received from host institution before funding can be awarded if human participants are involved;

- For more information regarding the application process, please visit the link below:

<https://www.apa.org/apf/funding/peterson-homer.aspx?tab=3>

3) APA/APAGS Award for Distinguished Graduate Student in Professional Psychology
(Deadline June 1, 2019)

- The Award for Distinguished Graduate Student in Professional Psychology is awarded on an annual basis by the Board of Professional Affairs (BPA) and the American Psychological Association of Graduate Students (APAGS) to a graduate student who has demonstrated outstanding practice and application of psychology. Winners win an honorarium of **\$1,000**, the opportunity to present an invited address at APA's convention; a waiver of convention registration fees, and reimbursement of up to **\$1,500** in expenses related to attendance at the convention.
- A qualified candidate must demonstrate exemplary performance in working with an underserved population in an applied setting OR have developed an innovative method for delivering health services to an underserved population. Eligible candidates are encouraged to apply from all psychology sub-specialties (e.g., clinical, counseling, organization, school, health, etc) and can be self-nominated or nominated by a member of the American Psychological Association (APA). However, all self-nominations must be endorsed by a member of APA (i.e., faculty, supervisor) who serves the function of a nominator.
- The applicant must submit **(1)** a **1,000-word or less summary of work with an undeserved population** (i.e., a description of the student's work with an underserved population; an explanation of why said population is underserved; the status of the underserved population and number served; the nature of psychological services/work done; its impact on addressing the needs of the identified population); **(2)** CV and letter of support from a member of APA, and in instance of self-nomination, verification that the endorser will serve the role and complete the functions of a nominator
- The nomination must be sent to the address below:
Distinguished Awards Program, Room 4100
Practice Directorate
American Psychological Association
750 First Street NE
Washington, DC, 20002-4242.
- For more information regarding the application process and eligibility criteria, please refer to the link below:

<https://www.apa.org/about/awards/grad-profpsyc.aspx>

4) Student Paper Award: Jeffery E. Barnett Psychotherapy Research (Society of the Advancement of Psychotherapy/ Division 29) (Deadline April 1, 2019)

- The Society for the Advancement of Psychotherapy Jeffrey E. Barnett Psychotherapy Research Student Paper Award is one of the four student paper competitions Div. 29 (Society for the Advancement of Psychotherapy) offers and is presented for the best paper that addresses psychotherapist factors that may impact treatment effectiveness and outcomes, to include type of training, amount of training, professional degree or discipline of the psychotherapist, and the role of psychotherapists' personal characteristics.
- What are the benefits of this prize: **\$500**; enhance your curriculum vitae and gain national recognition; certificate and check presented at the Div. 29 Awards Ceremony at the APA Annual Convention; Abstract will be published in the Psychotherapy Bulletin, the official newsletter publication of the Div.29.
- Papers must be based on work conducted by the first author during his/her graduate studies. Papers can be based on (but are not restricted to) a master's thesis or a doctoral dissertation. All applicants must be members of Div. 29 (Society for the Advancement of Psychotherapy).

- For more information about the application process and eligibility criteria, please visit the link below:

<https://www.apa.org/about/awards/div-29-barnett.aspx?tab=2>

5) Charles J. Gelso, PhD, Psychotherapy Research Grants (Deadline April 1st, 2019)

- The Charles J. Gelso, PhD, Psychotherapy Research Grants Program, offered annually by Div. 29 (Society for the Advancement of Psychotherapy) to graduate students, predoctoral interns, postdoctoral fellows, and psychologists (including early career psychologists), provides three **\$5,000** grants each toward the advancement of research on psychotherapy process and/or outcome.
- In order to be eligible to this scholarship, the applicant must have demonstrated or burgeoning competence in the area of proposed work. IRB approval must be received from the principle investigator's institution before funding can be awarded if human participants are involved. The applicant must also be a member of Div. 29.
- Evaluation criteria is based on conformance with goals listed in the Description tab under "program goals", magnitude of incremental contribution in topic area, quality of proposed work, applicant's competence to execute the project, and appropriate plan for data collection and completion of project.
- The applicant must provide a detailed description of the proposal, an updated CV, two letters of recommendation, project income and other grants.

For more information pertaining to this scholarship, the application process and procedure, and the eligibility criteria, please refer to the link below:

<https://www.apa.org/about/awards/div-29-gelso.aspx?tab=3>

6) Student Paper Award: Mathilda B. Canter Education and Training (Division 29)
(Deadline April 1st, 2019)

- The Mathilda B. Canter Education & Training Student Development Award is one of the four student paper competitions Div. 29 offers and is presented for the best paper on education, supervision, or training of psychotherapists.
- The amount received is **\$500**;
- Papers must be based on work conducted by the first author during his/her graduate studies. Papers can be based on (but are not restricted to) a master's thesis or a doctoral dissertation. All applicants must be members of Div. 29 (Society for the Advancement of Psychotherapy).
- The paper submitted for the award must be based on work conducted by the first author during his/her graduate studies; Papers should be APA style; Include a title page and a cover letter as separate as papers are judged “blindly”; All applicants must be Div. 29 members.

For more information pertaining to this scholarship, the application process and procedure, and the eligibility criteria, please refer to the link below:

<https://www.apa.org/about/awards/div-29-canter.aspx?tab=3>