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A WORD FROM THE RECTOR

I am pleased to present our annual report. The year 2021 certainly had its share of challenges. It took a lot of resilience to tackle the various waves of the pandemic!

I am proud of our university community. It has risen to the countless challenges of the past year with courage, determination and creativity. At Saint Paul University, we have not been idle! Not only were we able to adapt to unforeseen circumstances, but we also innovated by renewing our programs, offering new services and developing new partnerships with institutions that share a common vision and hold common values. We put our heads down and worked tirelessly to relaunch our strategic planning process after the long months of the pandemic. We re-engaged with an inspiring vision for the future for this world that we want to be more respectful of the planet and of people.

It brings me joy to present this report to you, which serves as a testament to the hard work and dedication of our support and professorial staff.

Chantal Beauvais
Rector
Located in the heart of the nation’s capital, Saint Paul University (established in 1848) is the founding college of the University of Ottawa, with which it has been federated since 1965. A bilingual institution, it offers undergraduate and graduate study programs.

Proud of its rich heritage, over the years Saint Paul University (SPU) has evolved into an institution whose primary focus is on the multiple facets of the human experience. Not surprisingly, that priority is reflected in our current programs of study: in addition to our founding disciplines – canon law, philosophy and theology – we offer courses in social communication, social innovation, transformative leadership, counselling and psychotherapy, public ethics, conflict studies, and human relations.

Besides its academic programs, Saint Paul University offers a number of complementary services, including support and guidance to help students succeed academically and personally, conferences, lectures and workshops with distinguished specialists on issues facing today’s society; a student residence; and a library with an outstanding collection of documents and books on a range of specialized subjects.

SPU is known for its small class sizes, personalized service, diverse student population and international vision, solid reputation, rich history and Catholic intellectual tradition.
The Board of Governors (BG) is responsible for the University’s overall governance and management. In practical terms, the Board makes the financial decisions and implements the policies and procedures that the University needs to operate efficiently, in accordance with the educational policies established by the Senate. The Board can strike committees to help it exercise its powers. The Board of Governors appoints its members in accordance with a delegation of authority by the Superior of the Notre-Dame-du-Cap province of the Missionary Oblates of Mary Immaculate in consultation with that organization’s council.

Members in 2020–2021

- Marie-Michèle Laferrière, Chair of the Board of Governors (CECCE)
- Marc Tassé, MBA, CPA, CA, Vice-President
- Chantal Beauvais, Rector
- Michael McLellan, Interim Secretary General
- Marie-Josée Martel, Retired from Public Service
- Francis Reardon, Retired professor, University of Ottawa
- Gordon Rixon, Canadian Theological Society, Member of Executive and Treasurer and Elected Vice-Chair Academic Council, Regis College
- Darlene Upton, Vice-President of Parks Canada
- Daryold Winkler, Pastor St. Basil’s Parish Ottawa et member of M’Chigeeng First Nation
- Éric-Daniel Hunt, Student body representative
- Jean-Marc Barrette, Vice-Rector, Academic and Research
- Normand Beaulieu, Vice-Rector, Administration
- Soukaina Boutiyeb, President AFCO Ottawa
- Andrzej Jastrzebski, o.m.i.
- Bonnie MacLellan, General superior, the Sisters of St. Joseph of Sault Ste. Marie
- Margaret Moriarty, Retired professor, University of Ottawa
- David Perrin, Professor, St. Jerome’s University
- Jérémie Leblanc, Support staff representative
- Julie Paquette, Faculty representative
SENATE

The Senate sets Saint Paul University’s educational policies and is responsible for the sound management of academic issues on campus. For instance, subject to the approval of related expenses by the Board of Governors, the Senate has the power to create and abolish faculties, schools and institutes. In addition, the Senate creates or abolishes academic regulations and programs of study, sets admission, degree and diploma requirements, and confers certificates, degrees at all levels and, with the approval of the Board of Governors, honorary doctorates. Finally, the Senate can strike committees to help it exercise its powers.

Members in 2021

- Most Reverend Marcel Damphousse, Archbishop of Ottawa, Chancellor
- Chantal Beauvais, Rector
- Jean-Marc Barrette, Vice-Rector, Academic and Research
- Normand Beaulieu, Vice-Rector, Administration
- Michael McLellan, Interim Secretary General
- John Renken, Dean, Faculty of Canon Law
- George Smith, Interim Dean, Faculty of Human Sciences and Faculty of Philosophy
- Michel Andraos, Dean, Faculty of Theology
- Wojciech Kowal, Elected Professor, Faculty of Canon Law
- Richard Feist, Elected Professor, Faculty of Philosophy
- Guillaume Durand, Elected Professor, Faculty of Human Sciences
- Yuanyuan Jiang, Elected Professor, Faculty of Human Sciences
- Heather Eaton, Elected Professor, Faculty of Human Sciences
- Mark Slatter, Elected Professor, Faculty of Theology
- Christian Dionne, Elected Professor, Faculty of Theology
- Valère Nkouaya Mbandji, Secretary, Faculty of Canon Law
- Julie Paquette, Secretary, Faculty of Philosophy
Simon Tremblay-Pepin, Secretary, Faculty of Human Sciences
Andrea Spatafora, Secretary, Faculty of Theology
Jérémie LeBlanc, Chief Librarian
Aline Germain-Rutherford, University of Ottawa
Claire Turenne Sjolander, University of Ottawa
Kirk Simms, Elected Student, Undergraduate
Stéphane Vézina Gaudreault, Elected Student, Graduate
Ernesto Cordero, Elected Student, Graduate
In September 2018, Saint Paul University engaged in a renewal process for its strategic plan, entitled *Dare to Change*. The new version of the plan was launched in 2020.

Our objective was to determine how we could remain relevant in the years ahead. This meant interpreting the needs, realities and expectations of the entire community as well as the context in which the institution is evolving.

The development of our strategic plan was guided by a shared vision, which is to support transformative leadership on the part of individuals and communities for:

- The well-being of the planet;
- The healing of broken human relationships; and
- A respectful dialogue with Canada’s First Peoples.

The 2020–2025 strategic plan is centred on the following four priorities:

- Each person is welcomed into a strong learning community, develops a real sense of belonging and has a unique holistic experience.
- Saint Paul University fills a unique niche in the post-secondary environment and plays a leading role in the region, in Canada and abroad.
- Engagement with society inspires all experiences at Saint Paul University.
- Saint Paul University extends its action by focusing on a collaborative and innovative approach.

This new strategic framework allows us to take action and to embrace opportunities to better meet the needs of our university community and the broader community. It also gives us the opportunity to strengthen the innovative nature of our institution.
A Unique SPU Experience

Each person is welcomed into a strong learning community, develops a real sense of belonging and has a unique holistic experience.

Registrations in September 2021

Following an exceptional level of student registrations in September 2020, Saint Paul University managed to maintain this level of registrations for a second consecutive year. Whereas it welcomed 1209 students in September 2020, 1207 people took at least one course in the fall 2021 session. This figure takes into account a decline in enrollment from admissions (a decrease of 55 new students). The pandemic continues to affect registrations. Although it allowed us to extend our admission cycle well beyond the usual deadlines in September 2020 and therefore to accept more students, it had the opposite effect this year. We realized that some students preferred to attend classes on campus, but that many courses are still offered online.

Saint Paul University continues to create new programs to meet the needs of society and the job market. In September 2020, we offered the doctoral program in Social Innovation in French for the first time. This program welcomed seven students; we hope to be able to offer the English stream starting in September 2022. The Honours BA in Ethics and Contemporary Social Issues program (French stream) also welcomed its first students since a major redesign a few years ago. Eight people were enrolled in this program.

In terms of sociodemographic data, we note that there are slightly fewer francophones than last year; they make up 43% of the entire student population. Admissions of international students continued to increase at Saint Paul University. In September 2021, we welcomed 283 international students, who make up 23% of the University’s total student population.

New programs

- Honours B.A. with Major in Ethics and Contemporary Social Issues
- Ph.D. in Social Innovation
- G.D. in Transformative Leadership and Spirituality - French program
- M.A. in Social Justice and Ecology (awaiting approval by the Ministry of Colleges and Universities)
- Graduate Microprogram in Safeguarding Minors and Vulnerable Persons
Graduates

In September 2021, Saint Paul University celebrated its 326 new graduates in a virtual celebration. This is the largest graduating class in the University’s history.

A small delegation of the University’s leadership hosted the ceremony, which was livestreamed for students, their families and the University community.

While students and their families participated in the ceremony online, Saint Paul University took a creative approach to ensuring its graduates were prominently featured.

Graduates were encouraged to submit a photo of themselves to be included in the ceremony. Each seat in the Chapel featured the photo – or name – of a graduate. A slideshow featuring the photos also played as their names were called during the ceremony.

As for a lasting commemoration, a maple tree was planted on the University grounds in honour the class of 2021.

The Governor General Academic Medals

Each year, Saint Paul University awards two graduates with the Governor General’s Academic Silver Medal and Gold Medal. These medals are awarded to the students who achieve the highest academic standing at the undergraduate and graduate level, respectively.

Thomas-Fionn Tran, who completed the Honours B.A. in Social Innovation, was the recipient of the Silver Medal.

The Gold Medal was awarded to Bruce Joseph Andrew Myers, a graduate of the Doctor of Ministry.
Excellence

Saint Paul University fills a unique niche in the post-secondary environment and plays a leading role in the region, in Canada and abroad.

Research grants

Saint Paul University received more than $655,000 in research grants in 2021, which represents an increase of 118% compared to 2020. The grants were given by two funding agencies as part of the six following programs:

CIHR – Operating grant: Understanding and mitigating the impact of the COVID-19 pandemic on children, youth and families in Canada

This operating grant from the Canadian Institutes of Health Research (CIHR) is part of the Government of Canada’s efforts to tackle health problems caused by the COVID-19 pandemic. It is also one of the steps taken by CIHR in response to the UN Research Roadmap for the COVID-19 Recovery and to the acceleration objectives defined in Inspiring Healthy Futures – A Vision for Canada’s Children, Youth and Families.

<table>
<thead>
<tr>
<th>Lead researcher</th>
<th>Yuanyuan Jiang</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-researchers</td>
<td>Maria Rogers</td>
</tr>
<tr>
<td></td>
<td>Emma Climie</td>
</tr>
<tr>
<td></td>
<td>Penny Corkum</td>
</tr>
<tr>
<td></td>
<td>Janet Mah</td>
</tr>
<tr>
<td>Collaborator</td>
<td>Heidi Bernhardt</td>
</tr>
<tr>
<td>Partnership</td>
<td>BC Children’s Hospital: Kelty Mental Health Resource Centre</td>
</tr>
<tr>
<td>Title</td>
<td>How Is COVID-19 Continuing to Impact Children with and without Attention-Deficit/Hyperactivity Disorder?</td>
</tr>
<tr>
<td>Duration</td>
<td>October 1, 2021, to September 30, 2022</td>
</tr>
<tr>
<td>Funding</td>
<td>$149,888</td>
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University of Ottawa
University of Calgary
Dalhousie University
University of British Columbia (UBC)
Centre for ADHD Awareness, Canada
Vancouver, BC
SSHRC – Partnership Engage Grants COVID-19 Special Initiative

Through partner engagement grants, the Partnership Engage Grants COVID-19 Special Initiative from the Social Sciences and Humanities Research Council (SSHRC) provides timely, short-term support for small-scale partnerships led by stakeholders. This initiative will allow researchers and their partners to collaborate to seize opportunities, meet needs or take on urgent and specific challenges. It is also a unique opportunity to foster knowledge sharing on questions, challenges and impacts related to the COVID-19 crisis between researchers from post-secondary educational institutions and various sectors of society, especially graduate students, doctoral students, postdoctoral researchers and other highly qualified people.

<table>
<thead>
<tr>
<th>Lead researcher</th>
<th>Monique Lanoix</th>
<th>Saint Paul University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-researchers</td>
<td>Evelyne Durocher, Mary Egan, Wendy Gifford</td>
<td>McMaster University, University of Ottawa, University of Ottawa</td>
</tr>
<tr>
<td>Partnership</td>
<td>Ontario Centres for Learning, Research &amp; Innovation in Long-Term Care</td>
<td>Ottawa, ON</td>
</tr>
<tr>
<td>Title</td>
<td>Voices from the Hot Zone</td>
<td></td>
</tr>
<tr>
<td>Duration</td>
<td>February 1, 2021, to January 31, 2022</td>
<td></td>
</tr>
<tr>
<td>Funding</td>
<td>$22,147</td>
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</table>

SSHRC – Insight Development Grants

Insight Development Grants support research in its initial stages. These grants are for emerging researchers and established scholars who want to pursue a new research direction.

<table>
<thead>
<tr>
<th>Lead researcher</th>
<th>Buuma Maisha</th>
<th>Saint Paul University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-researchers</td>
<td>Ines Yagi</td>
<td>Saint Paul University</td>
</tr>
</tbody>
</table>
| Partnership     | • Communauté congolaise du Canada  
                  • The African-Canadian Association of Ottawa | Ottawa, ON |
| Title           | Croyances culturelles sur les liens relationnels et la souffrance psychologique au sein de la diaspora subsaharienne du Canada |
| Duration        | June 1, 2021, to May 31, 2023 |
| Funding         | $61,603 |
SSHRC – Insight Grants

Insight Grants support research excellence in the human and social sciences. They are for both established and emerging researchers for research initiatives of two to five years.

<table>
<thead>
<tr>
<th>Lead researcher</th>
<th>Christian Bellehumeur</th>
<th>Saint Paul University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-researchers</strong></td>
<td>Cynthia Bilodeau</td>
<td>Saint Paul University</td>
</tr>
<tr>
<td><strong>Collaborator</strong></td>
<td>Lakshmi Sundaram</td>
<td>No affiliation</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>Établir des liens entre l’imaginaire durandien et les perceptions et réponses adaptatives d’adultes canadiens face aux changements climatiques : comprendre pour mieux intervenir</td>
<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>April 1, 2021, to March 31, 2025</td>
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<tr>
<td><strong>Funding</strong></td>
<td>$220,910</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Lead researcher</th>
<th>Monique Lanoix</th>
<th>Saint Paul University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-researchers</strong></td>
<td>Hélène Tessier, Mary Egan, Wendy Giford, David Kenneth Wright, Evelyne Durocher, Carolyn Ells</td>
<td>Saint Paul University, University of Ottawa, University of Ottawa, University of Ottawa, McMaster University, McGill University</td>
</tr>
<tr>
<td><strong>Collaborator</strong></td>
<td>Nancy Berlinger, Isabelle Gernet</td>
<td>The Hastings Center, Paris V René-Descartes</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>Bridging the Ethical Gaps: Health Care Aides, Ethics and the Provision of Home Care</td>
<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>April 1, 2021, to March 31, 2025</td>
<td></td>
</tr>
<tr>
<td><strong>Funding</strong></td>
<td>$132,426</td>
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</table>
SSHRC – Connection Grants

Connection Grants support events and short-term outreach activities focused on knowledge mobilization. These events and activities are opportunities to exchange knowledge with participants and to engage with them on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and long-term projects.

<table>
<thead>
<tr>
<th>Lead researcher</th>
<th>Simon Tremblay-Pepin</th>
<th>Saint Paul University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-researchers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geneviève Tellier</td>
<td>Anne Latendresse</td>
<td>University of Ottawa</td>
</tr>
<tr>
<td>Louis-Philippe Rochon</td>
<td>Thomas Collombat</td>
<td>Université du Québec à Montréal</td>
</tr>
<tr>
<td>Dan Furukawa Marques</td>
<td>Bengi Akbulut</td>
<td>Laurentian University</td>
</tr>
<tr>
<td>Mathieu Perron-Dufour</td>
<td>Nolywé Delannon</td>
<td>Université du Québec en Outaouais</td>
</tr>
<tr>
<td>Maïka Sondarjee</td>
<td></td>
<td>Université Laval</td>
</tr>
<tr>
<td></td>
<td></td>
<td>University of Ottawa</td>
</tr>
</tbody>
</table>

Partnerships

- Centrale des syndicats démocratiques
- Alliance du personnel professionnel et technique de la santé et des services sociaux
- Centrale des syndicats du Québec
- Confédération des syndicats nationaux
- Fédération autonome de l’enseignement
- Fédération des travailleurs et travailleuses du Québec
- Fédération interprofessionnelle de la santé
- Syndicat de la fonction publique et parapublique du Québec
- IRIS (l’Institut de recherche et d’informations socioéconomiques)

**Title**

Après la pandémie : austérité, relance ou transition?

Date and location: two days from February 16, 2022, to June 1, 2022 (Palais des congrès de Montréal)

**Duration**

October 1, 2021, to September 30, 2022

**Funding**

$25,000

<table>
<thead>
<tr>
<th>Lead researcher</th>
<th>Julie Chateauvert</th>
<th>Saint Paul University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-researchers</td>
<td>François Grisé</td>
<td>Un et un font mille</td>
</tr>
<tr>
<td></td>
<td>Julien Simard</td>
<td>McGill University</td>
</tr>
<tr>
<td>Collaborator</td>
<td>Un et un font mille</td>
<td>Montréal, QC</td>
</tr>
<tr>
<td></td>
<td>Mauril-Bélanger Social Innovation Workshop</td>
<td>Ottawa, ON</td>
</tr>
</tbody>
</table>

**Title**

Forum Habitats – Journées d’approfondissement et de rayonnement

**Duration**

July 1, 2021, to June 30, 2022

**Funding**

$19,120
SSHRC – Partnership Engage Grants

The Partnership Engage program connects one or more researchers with an organization for one year. The relationship is intended to respond to the organization’s research questions through the expertise of the researcher and/or their team. The Office of the Vice Rector, Academic and Research (VRAR) encourages this program to develop strong foundations for collaboration with community partners.

<table>
<thead>
<tr>
<th>Lead researcher</th>
<th>Julie Chateauvert</th>
<th>Saint Paul University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-researchers</td>
<td>François Grisé</td>
<td>Un et un font mille</td>
</tr>
<tr>
<td></td>
<td>Julien Simard</td>
<td>McGill University</td>
</tr>
<tr>
<td>Collaborator</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Partnership</td>
<td>Un et un font mille</td>
<td>Montréal, QC</td>
</tr>
<tr>
<td>Title</td>
<td>Innovations sociales autour des habitats alternatifs pour personnes vieillissantes.</td>
<td></td>
</tr>
<tr>
<td>Duration</td>
<td>September 1, 2021, to August 31, 2022</td>
<td></td>
</tr>
<tr>
<td>Funding</td>
<td>$23,916</td>
<td></td>
</tr>
</tbody>
</table>

Living Laboratory for Knowledge Mobilization

In December, the University opened its Living Laboratory for Knowledge Mobilization, a hub for its research centres. Located in the Jean-Léon-Allie Library and Archives, this dedicated space is for researchers, students and faculty.

The Living Laboratory for Knowledge Mobilization was funded in part by a $30,000 grant from the Government of Canada’s Research Support Fund. This grant has also helped the University to create a new Senior Research Advisor position: Vivien Runnels, Ph.D., is responsible for supporting student and faculty researchers in developing and submitting research grant applications.
Engagement and Environmental Responsibility

Engagement with society inspires all experiences at Saint Paul University

Indigenous Initiatives

The Indigenous Centre is a place that facilitates respectful dialogue with the First Peoples in Canada. Together, we will continue to walk the path of trust, truth and reconciliation. Our knowledge keepers, Marie-Louise Perron and Mizel Gauthier, offer daily support to students, staff and the entire university community. We are privileged to have their support in this culturally rich space where, in the year ahead, a healing garden will be added. We look forward to telling you about it in our next report.

Saint Paul University (SPU) is proud to collaborate with three Northern Ontario institutions on an innovative new partnership that aims to build capacity for wellness and mental health services in Indigenous communities.

SPU has worked with Oshki-Pimache-O-Win: The Wenjack Education Institute (OSHKI), Canadore College and Sault College to establish a credit transfer agreement that will allow college graduates to complete a Bachelor of Arts in Human Relations in just two years.

Students who participate in this educational pathway will be perfectly equipped to enter SPU’s Master’s in Counselling and Spirituality to become certified psychotherapists to support Indigenous communities.

As part of this partnership, students enrolled at SPU will also be able to take courses and gain hands-on community experience from the partner colleges.

We recognized the increased need for specially trained mental health and wellness professionals serving Indigenous communities in the north and we are happy to fill this need with this unique program pathway. The hands-on experiences gained by students is valuable to improve positive health outcomes for the communities we serve across Nishnawbe Aski Nation.

Lorrie Deschamps, President of Oshki-Pimache-O-Win: The Wenjack Education Institute

This new transfer agreement is another significant milestone for Sault College and our learners. Through this collaboration, learners will have expanded options for furthering their education and the opportunity to build upon the foundational knowledge and skills gained through Sault College’s two year Social Service Worker – Indigenous Specialization program. This partnership combines the strengths of both institutions and offers learners a holistic educational experience that will greatly benefit them in their future career paths. Sault College is honoured to work with Saint Paul University and we look forward to realizing the benefits of this exciting collaboration.

Dr. Ron Common, President, Sault College
Through this exchange, SPU students will gain specialized education about Indigenous culture and worldviews in order to better serve Indigenous communities.

This educational pathway is an innovative approach to increase capacity for sustainable and culturally appropriate mental health and wellness services in Indigenous communities, including the 49 First Nation communities of the Nishnawbe Aski Nation (NAN).

We are very proud to be part of this exciting new educational pathway! The exchange of knowledge and experiences between our institutions will make for a richer education experience that will help our students to support sustainable, culturally-appropriate wellness services for Indigenous communities.

Dr. Chantal Beauvais, Rector, Saint Paul University

Canadore College is pleased to be a part of this initiative. We have a proud commitment to Indigenous education, offering culturally sensitive and appropriate programs and services. This new pathway will improve access to additional educational opportunities for Indigenous learners and allow them to eventually provide much-needed mental health services in their communities.

George Burton, President and CEO, Canadore College
Effectiveness and Efficiency
Saint Paul University extends its action by focusing on a collaborative and innovative approach

Strategic Revitalization Fund - Pilot project

The pandemic that has been raging since 2019 has severely affected our university community. Professors and members of the administrative staff have had to make superhuman efforts so that students can continue their studies in a human learning environment. Also, the University had to contend with the weakening of its financial situation due to a number of external factors: a new financial framework imposed by the Province along with unforeseen expenses and losses of revenue due to the pandemic. In short, the university community is aware of the precariousness of its mission, despite the fact that it has built momentum thanks to many strategic initiatives undertaken over the past few years.

The University adopted an ambitious strategic plan in June 2019. This plan contains an identity statement, a mission statement, three strategic aims and four development priorities. In terms of its mission, Saint Paul University...

... integrates learning and research with social engagement, thus making it possible to offer a unique student experience. The University participates in dialogue on contemporary issues and is strongly focused on social justice.

In terms of its strategic aims, it wants to position itself by supporting...

... transformative leadership on the part of individuals and communities for the well-being of the planet; the healing of broken human relationships; a respectful dialogue with Canada’s First Peoples.

Despite everyone’s goodwill, it was not possible for us to implement the strategic plan because of the pandemic. Despite the enthusiasm around the strategic plan, it would have been ill advised to add to the burden of professors and staff, who were grappling with the pandemic. Also, one might wonder about the plan’s feasibility in the current financial context. Given all these factors, not to mention the uncertainty around the upcoming transition to a new rector, the morale of the university community could be greatly affected.

That is why we need to “pump oxygen” into the system with the help of a Strategic Revitalization Fund. The primary aim of this $3 million fund is to respond to COVID-19 by refocusing the University both on its strategic priorities and on educational opportunities emerging from the pandemic.
### Strategic revitalization plan – approved projects

<table>
<thead>
<tr>
<th>Project titles</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership course in partnership with Quebec Native Women</td>
<td>$30,000</td>
</tr>
<tr>
<td>Action research project on integral education: Activating the Heart</td>
<td>$24,380</td>
</tr>
<tr>
<td>Research project: Eco-anxiety and Imagination</td>
<td>$13,954</td>
</tr>
<tr>
<td>Ombudsman program</td>
<td>$16,000</td>
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<tr>
<td>Trauma and conflict project</td>
<td>$13,800</td>
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<tr>
<td>Research project: The DREAM Program: Developing Resilience through Emotions,</td>
<td>$32,000</td>
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<tr>
<td>Attitudes, &amp; Meaning – A School &amp; Community-Based Program to Enhance Child</td>
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<td>Mental Health</td>
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</tr>
<tr>
<td>Research project: Silent Space, Healing Presence: An Arts-Based, Contemplative</td>
<td>$7,481</td>
</tr>
<tr>
<td>Inquiry on the Wisdom of Silence and Presence in Higher Education</td>
<td></td>
</tr>
<tr>
<td>Retreat for students and professors in the Faculty of Theology with Indigenous</td>
<td>$15,500</td>
</tr>
<tr>
<td>Elders</td>
<td></td>
</tr>
<tr>
<td>Health and Relaxation pathway</td>
<td>$120,000</td>
</tr>
<tr>
<td>Research project: Developing a System of Assessment to Increase the Efficiency</td>
<td>$29,414</td>
</tr>
<tr>
<td>and Effectiveness of Peace Professionals</td>
<td></td>
</tr>
<tr>
<td>Research project: Social Justice, Heritage and Digital Media</td>
<td>$15,000</td>
</tr>
<tr>
<td>Series of lectures on social justice, engagement and environmental responsibility</td>
<td>$20,500</td>
</tr>
<tr>
<td>Classroom modernization</td>
<td>$152,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$490,029</strong></td>
</tr>
</tbody>
</table>

### Financial Statements

Raymond Chabot Grant Thornton LLP has audited the financial statements of Saint Paul University, which comprise the statement of financial position as at April 30, 2021, and the operations, changes in net assets and cash flows statements of for the year then ended and notes to the financial statements, including a summary of significant accounting policies.

To learn more, please visit [our website](#).