List of resources

This document offers various resources – books, articles, videos, and websites – to increase your knowledge of inclusive pedagogies and marginalized/minoritized students' experience in the classroom.

This list is twofold: dive-in and quick read resources.

Enjoy exploring!

1. Dive-in resources

Adams, M., & Bell, L. A. (Eds.). (2016). *Teaching for Diversity and Social Justice* (3rd ed.). Routledge.

Benton Kearny, D. (2022). *Universal Design for Learning (UDL) for Inclusivity, Diversity, Equity, and Accessibility (IDEA): A Guide for Post-Secondary Educators.* e-campus Ontario.

Fox, H. (2018). *When Race Breaks Out: Conversations about Race and Racism in College Classrooms* (3rd ed.). Peter Lang.

Gaudry, A., & Lorenz, D. (2018). Indigenization as inclusion, reconciliation, and decolonization: navigating the different visions for indigenizing the Canadian Academy. *AlterNative: An International Journal of Indigenous Peoples, 14*(3), 218-227.

Gay, G. (2018). *Culturally Responsive Teaching: Theory, Research, and Practice* (3rd ed.). Teachers College Press.

Johnson, A. G. (2018). *Privilege, Power, and Difference* (3rd ed.). McGraw Hill Education.

Leask, B. (2015). *Internationalizing the Curriculum*. Routledge.

Sensoy, O., & DiAngelo, R. (2017). *Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education* (2nd ed.). Teachers College Press.

Society for Teaching and Learning in Higher Education [STLHE]. (2021). *Equity, Diversity, and Inclusion (EDI) Resources*. https://www.stlhe.ca/equity-diversity-and-inclusion-task-force/resources/

Styres, S. D. (2017). *Pathways for Remembering and Recognizing Indigenous Thought in Education: Philosophies of Iehti'nihsténha Ohwentsia'kékha (Land).* University of Toronto Press.

Tobin, T. J., & Behling, K. T. (2018). *Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education.* West Virginia University Press.

2. Quick-read resources

AHEAD. (2017, November 2). *What is Universal Design for Learning?* [video]. YouTube.

Gamrat, C. (2020, 6 février). *Inclusive Teaching and Course Design*. Educause Review.

CAST. (2018). *Universal Design for Learning Guidelines* (version 2.2).

Center for Research on Learning and Teaching. (2015). *The Research Basis for Equity-focused Teaching*. University of Michigan.

Chamberland, L., & Puig, A. (2015). A Practical Guide to Welcoming Sexual and Gender Diversity in Colleges and Universities. Chaire de recherche sur l'homophobie, Université du Québec à Montréal.

Cheung, F., Ganote, C., & Souza, T. (2021, April 7). Microresistance as a Way to Respond to Microaggressions on Zoom and in Real Life. *Faculty Focus*.

CRISPESH. (2014). *La conception universelle de l'apprentissage* [video]. YouTube.

Faculty Focus. (2021, July 8). Teaching for Change through Equity Inclusion and Diversity.

Faculty of Health Sciences. (2020). *Inclusive and Responsive Teaching*. Queen's University.

Faculty of Science. (2021). *EDI Teaching Toolkit for Instructors*. Carleton University.

Gabriel, K. F. (2018, May 21). Five Ways to Promote a More Inclusive Classroom. *Faculty Focus*.

Government of Canada. (2022, May 24). *Guide on Equity, Diversity and Inclusion Terminology*. Government of Canada.

Gross-Davis, B. (2009). Diversity and Inclusion in the Classroom. In *Tools for Teaching* (2nd ed.) (pp. 51-71). Jossey-Bass.

Harbin, B., Roberts, L. M., Nelson, R., & Purcell, C. (2020). *Teaching Beyond the Gender Binary in the University Classroom*. Vanderbilt University Center for Teaching.

Harvard University. (n.d.). *Inclusive Teaching Strategies: Reflecting on Your Practice*.

Hogan K. A., & Sathy, V. (2020, April 7). 8 Ways to Be More Inclusive in Your Zoom Teaching. *Chronicle of Higher Education*.

Kachani, S., Ross, C., & Irvin, A. (2020, February 19). 5 Principles as Pathways to Inclusive Teaching. *Inside Higher Ed.*

Oxner, A., & Bandy, J. (2020). *Teaching International Students*. Vanderbilt University Center for Teaching.

Page, C., Hardwick, J., & Takacs, S. (2021). *Inclusive Pedagogies*. Kwantlen Polytechnic University, Open Education.

Sathy, V., & Hogan K. A. (2019). How to Make Your Teaching More Inclusive: Advice Guide. *The Chronicle of Higher Education*.

Singhal, M., & Gulati, S. (2020, August 31). Five Essential Strategies to Embrace Culturally Responsive Teaching. *Faculty Focus*.

Swiftwolfe, D. (2019). *Indigenous Ally toolkit*. Montreal Urban Aboriginal Community Strategy Network.
Note: Principles and processes apply to all marginalized, racialized, or minoritized groups.

The Derek Bok Center for Teaching and Learning. (n.d.). *Equitable & Inclusive Teaching*. Harvard University.

Thurber, A., Harbin, M. B., & Bandy, J. (2019). *Teaching Race: Pedagogy and Practice*. Vanderbilt University Center for Teaching.

Twyman-Ghoshal, A., & Carkin Lacorazza, D. (2021, March 31). Strategies for Antiracist and Decolonized Teaching. *Faculty Focus*.