Richard Feist receives the 2015 Capital Educators’ Award for Saint Paul University

OTTAWA, May 22, 2015 – Saint Paul University wishes to congratulate Professor Richard Feist for his 2015 Capital Educators’ Award, which he was just awarded. “We are all very proud to be able to count on his commitment and dedication, which are a good reflection of the dynamism of our faculty,” said Rector Chantal Beauvais during the gala held last night at Algonquin College.

Richard Feist is a professor in the Faculty of Philosophy. With his students, he is constantly going beyond his comfort zones when it comes to discussing ethics. For example, they explore human beings’ interactions with nature and its creatures, seek to understand other cultures rather than judging them, think about the future of the generations to come in light of the present, or explore the reasons that would justify participating in a violent war. Professor Feist’s goal is to encourage his students to discover a richer and deeper meaning for their lives, as well as to find new ways to see the world. In addition, as the world of ethics is constantly evolving, so is his teaching, which includes lectures, use of the Internet and the flipped classroom strategy. But one aspect of his teaching, which comes from the great philosopher Socrates, never changes: education must not shape or instill something in students, but rather kindle a fire in them.

The Capital Educators’ Awards recognize and celebrate the achievements of outstanding educators and the importance of public education in our community. A panel of judges representing various community organizations reviewed the nominations in order to select 62 finalists for 2015. The annual awards are open to educators employed by the National Capital Region’s four public school boards, two colleges, and four universities.

Saint Paul University (1848) is the founding college of the University of Ottawa, with which it has been federated since 1965. Bilingual and on a human scale, it offers programs in social communication, counselling and psychotherapy, canon law, public ethics, conflict studies, philosophy, human relations, and theology.

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For more information:
Fidèle Lavigne, Communications Officer
Saint Paul University
613-236-1393, ext. 2310
flavigne@ustpaul.ca