
 CURRICULUM VITAE

Yuanyuan Jiang, Assistant Professor, Saint Paul University
 Registered Psychologist, College of Psychologists of Ontario
 Registered Psychologist, College of Alberta Psychologists

 EDUCATION

Ph.D., Clinical Psychology, University of British Columbia, 2016
 M.A., Clinical Psychology, University of British Columbia, 2010
 Hon. B.Sc., Psychology Research Specialist, University of Toronto, 2007

 RECENT EMPLOYMENT

2019- Assistant Professor, School of Counselling, Psychotherapy, and Spirituality, Saint Paul University
 2019- Adjunct Professor, Department of Educational Psychology, University of Alberta
 2017-2019 Assistant Professor, Department of Educational Psychology, University of Alberta
 2016-2017 Clinical Psychology Postdoctoral Fellow, Department of Psychiatry, University of California, San Francisco
 2015-2016 Clinical Psychology Predoctoral Fellow, Department of Psychiatry, University of California, San Francisco

 RECENT TEACHING

2020 Internal Clinical Practicum in Individual Counselling and Psychotherapy III (Part 1 of 2) (IPA6138), Saint Paul University
 2020 Methodology of Empirical Research (IPA5131), Saint Paul University
 2020 Professional Ethics (IPA5146), Saint Paul University
 2019 Internal Clinical Practicum in Individual Counselling and Psychotherapy III (Part 1 of 2) (IPA6138), Saint Paul University
 2018-2019 School and Clinical Based Intervention (EDPY527), University of Alberta
 2018-2019 Foundations of Child & Adolescent Intervention (EDPY528), University of Alberta
 2018 Learning and Development in Childhood (EDPY302), University of Alberta
 2017-2018 Child/Adolescent Therapy and Intervention (EDPY643), University of Alberta

 RECENT RESEARCH FUNDING

2018-2022: Social Sciences and Humanities Research Council (SSHRC), *Insight Development Grant*, Role: Principal Investigator
 2017-2022: Canadian Institutes of Health Research (CIHR) Team Grant, *Global Alliance for Chronic Diseases Mental Health - Canada-China*, Role: Co-Investigator
 2019-2020 Saint Paul University, *Internal Research Grant*, Role: Principal Investigator
 2018-2019 University of Alberta China Institute, *Faculty Research Grant*, Role: Principal Investigator
 2018-2019: University of Alberta Killam Research Fund, *Killam Cornerstones Grant Program*, Role: Principal Investigator
 2017-2019: University of Alberta Faculty of Education, *Support for the Advancement of Scholarship Grant*, Role: Principal Investigator

PUBLICATIONS

Papers in Refereed Journals

- Jiang, Y., Capriotti, M., Beaulieu, A., Rooney, M., McBurnett, K., & Pfiffner, L. J. (2019). Contribution of the Behavioral Observation of Students in Schools to ADHD assessment. *School Mental Health, 11*, 464-475.
- Takeda, T., Burns, G. L., Jiang, Y., Becker, S., & McBurnett, K. (2019). Psychometric properties of a sluggish cognitive tempo scale in Japanese adults with and without ADHD. *ADHD Attention Deficit and Hyperactivity Disorders*. Advance online publication. doi:10.1007/s12402-019-00300-z
- Haack, L. M., Meza, J., Jiang, Y., Araujo, E., & Pfiffner, L. J. (2018). Influences to ADHD problem recognition: Mixed-method investigation and recommendations to reduce disparities for Latino youth. *Administration and Policy in Mental Health and Mental Health Services Research, 45*, 958-977.
- Pfiffner, L. J., Rooney, M., Jiang, Y., Haack, L. M., Beaulieu, A., & McBurnett, K. (2018). Sustained effects of school-home intervention for ADHD symptoms and impairments. *Journal of the American Academy of Child and Adolescent Psychiatry, 57*, 245-251
- Jiang, Y., Haack, L. M., Delucchi, K., Rooney, M., Hinshaw, S. P., McBurnett, K., & Pfiffner, L. J. (2017). Improved parent cognitions relate to immediate and follow-up treatment outcomes for children with ADHD-Predominantly Inattentive Presentation. *Behavior Therapy, 49*, 567-579.
- Jiang, Y., & Johnston, C. (2017). Controlled social interaction tasks to measure self-perceptions: No evidence of positive illusions in boys with ADHD. *Journal of Abnormal Child Psychology, 45*, 1051-1062.
- Haack, L. M., Jiang, Y., Delucchi, K., Kaiser, N., McBurnett, K., Hinshaw, S., & Pfiffner, L. J. (2016). Parental cognitive errors mediate parental psychopathology and inflated ratings of child inattention. *Family Process, 56*, 716-733.
- Jia, M., Jiang, Y., & Mikami, A. (2016). Positively-biased self-perceptions in children with ADHD: Unique predictor of future maladjustment. *Journal of Abnormal Child Psychology, 44*, 575-586.
- Jiang, Y., Gurm, M., & Johnston, C. (2014). Child impairment and parenting self-efficacy in relation to mothers' views of Attention-Deficit/Hyperactivity Disorder treatments. *Journal of Attention Disorders, 18*, 532-541.
- Jiang, Y., & Johnston, C. (2014). Co-occurring aggressive and depressive symptoms as related to overestimations of competence in children with Attention-Deficit/Hyperactivity Disorder. *Clinical Child and Family Psychology Review, 17*, 157-172.
- Jiang, Y., & Johnston, C. (2012). The relationship between ADHD symptoms and competence as reported by both self and others. *Journal of Attention Disorders, 16*, 418-426.

Papers in Nonrefereed Journals

Jiang, Y., & *Cho, M. (2020). What predicts use of school-based services for children with ADHD? *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine*, December.

Jiang, Y., & Haack, L. (2020). Video games in assessing and treating ADHD. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine*, October.

Jiang, Y., & *Montazeralsedgh, P., & *Blair, C. (2020). Home-school collaboration: It's important for children with ADHD. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine*, April, 6-8.

Jiang, Y., & *Aranas, K. (2019). Focusing on thoughts to improve how we support children with ADHD. *Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD): Attention Magazine*, April, 14-15.

Jiang, Y., Jia, M., Mikami, A., & Johnston, C. (2015). Improving interactions between teachers and parents of children with ADHD: Family research and teacher recommendations. *Perspectives on Language and Literacy*, Winter 2015, 17-20.

Johnston, C., Jiang, Y., & Miller, N. (2011). Now why did he do that? How parents' explanations for child behaviour are related to parenting and child outcomes. *Family Connections: The BC Council for Families Magazine*, 15, 10-13.

Jiang, Y., & Johnston, C. (2010). Parents' dilemmas in choosing empirically supported treatments for child Attention-Deficit/Hyperactivity Disorder. *The ADHD Report*, 18, 5-9.

Presentations at Refereed Conferences

Jiang, Y., Rogers, M., *Montazeralsedgh, P., *Manoiu, R., *Morin, S., *Wood, A., & *Robert, D. (2020, October). *Parent cognitions of teachers as related to future parent-teacher relationship quality*. Poster for the Canadian ADHD Resource Alliance ADHD Research Day, virtual.

*Manoiu, R. & Jiang, Y. (2020, October). *Parenting stress and household chaos before and after COVID-19 school restrictions among families*. Poster for the Canadian ADHD Resource Alliance ADHD Research Day, virtual.

*Montazeralsedgh, P. & Jiang, Y. (2020, October). *The associations between child ADHD symptoms and impairment with parenting practices at two timepoints across the school year*. Poster for the Canadian ADHD Resource Alliance ADHD Research Day, virtual.

*Manoiu, R., *Montazeralsedgh, P., & Jiang, Y. (2020, July). *Parenting behaviour before and after COVID-19-related school closures*. Poster for the Canadian Psychological Association's 81st Annual National Convention, Montreal, Quebec, virtual.

- Jiang, Y., *Chazan, D., *Cho, M., *Iqbal, N., *Varma, P., *Brooks, A., *Forest, E., *Fanous, M., *Del Colle, R., & *Xu, L. (2020, July). *Parent and child psychological difficulties as uniquely associated with parenting behaviour*. Poster for the Canadian Psychological Association's 81st Annual National Convention, Montreal, Quebec, virtual.
- *Cho, M., & Jiang, Y. (2020, July). *Examining child self-reported helpless attributions in relation to anxiety and depression symptoms*. Poster for the Canadian Psychological Association's 81st Annual National Convention, Montreal, Quebec, virtual.
- *Aranas, K., & Jiang, Y. (2020, July). *Parent perceptions and dimensions of engagement for physical activity in children with ADHD*. Poster for the Canadian Psychological Association's 81st Annual National Convention, Montreal, Quebec, virtual.
- Pfiffner, L.P., Dvorsky, M.R., Friedman, L.M., Jiang, Y., & Haack, L.M. (2019, June). *Effects of child age on outcomes of a collaborative school-home intervention for children with ADHD*. Symposium for the International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Conference, Los Angeles, United States.
- Morgan, J.E., Dvorsky, M.R., Meza, J.I., Jiang, Y., & Pfiffner, L. (2019, June). *Comorbid psychopathology moderates social skills improvement in a randomized controlled trial of psychosocial intervention for children with ADHD*. Poster for the International Society for Research in Child and Adolescent Psychopathology (ISRACP) Conference, Los Angeles, United States.
- *Aranas, K., & Jiang, Y. (2019, May). *The associations between medication and physical activity in children with Attention-Deficit/Hyperactivity Disorder*. Poster for the 18th Annual Psychiatry Research Day, Edmonton, Alberta.
- *Aranas, K., & Jiang, Y. (2019, April). *Child Attention-Deficit/Hyperactivity Disorder symptoms and impairment in relation to structured and unstructured physical activities*. Poster for the 33rd Annual Joseph R. Royce Psychology Conference, Edmonton, Alberta.
- *Cho, M., & Jiang, Y. (2019, April). *Self-perceptions of social and academic competence among children with and without Attention-Deficit/Hyperactivity Disorder*. Talk for the 33rd Annual Joseph R. Royce Psychology Conference, Edmonton, Alberta.
- *Blair, C., & Jiang, Y. (2019, March). *The associations between parent-teacher social-emotional competence and relationship quality with child attentional challenges*. Poster for the Festival of Undergraduate Research and Creative Activities, Edmonton, Alberta, Canada.
- *Cho, M., & Jiang, Y. (2019, March). *Rates of use of psychosocial interventions, medication, and other treatments for children with Attention-Deficit/Hyperactivity Disorder*. Poster for the Festival of Undergraduate Research and Creative Activities, Edmonton, Alberta, Canada.

- *Aranas, K., & Jiang, Y. (2019, March). *Important dimensions of physical activity as related to child ADHD symptoms and impairment*. Poster for the 12th Annual G.M. Dunlop Educational Psychology Graduate Student Conference, Edmonton, Alberta, Canada.
- Jiang, Y., Delucchi, K., Kaiser, N., Hinshaw, S., McBurnett, K., & Pfiffner, L. (2018, November). *Understanding the factor structure and psychometric properties of the Parent Cognitive Error Questionnaire for parents of children with Attention-Deficit/Hyperactivity Disorder-Inattentive Presentation*. Poster for the Canadian ADHD Resource Alliance ADHD Research Day, Calgary, Alberta.
- Pfiffner, L. J., & Jiang, Y. (2018, July). *Moderators of multicomponent school-home intervention effects on externalizing behaviors*. Symposium for the International Society for Research on Aggression, Paris, France.
- Jiang, Y. (2018, June). *The importance of considering parent cognitions in improving empirically-supported interventions for Attention-Deficit/Hyperactivity Disorder (ADHD)*. Talk for the meeting of the International Congress of Applied Psychology, Montreal, Quebec.
- Jiang, Y., Capriotti, M., Beaulieu, A., Rooney, M., McBurnett, K., & Pfiffner, L. (2018, June). *Unique contribution of the Behavioral Observation of Students in Schools to ADHD assessment*. Poster for the meeting of the International Congress of Applied Psychology, Montreal, Quebec.
- Jiang, Y. (2018, May). *Evidence-based strategies to support children with Attention-Deficit/Hyperactivity Disorder in the classroom*. Poster for the University of Alberta Festival of Teaching and Learning, Edmonton, Alberta.
- Jiang, Y., Haack, L. M., DeLucchi, K., Rooney, M., Hinshaw, S. P., McBurnett, K., & Pfiffner, L. J. (2018, March). *The contributions of parenting self-efficacy and parent cognitive errors in predicting positive and negative parenting*. Poster for the 50th Banff International Conference on Behavioural Science, Banff, Alberta.
- Jiang, Y., Haack, L. M., DeLucchi, K., Rooney, M., Hinshaw, S. P., McBurnett, K., & Pfiffner, L. J. (2017, October). *Parent cognitions as treatment outcomes and potential mediators of treatment effects for children with ADHD-Inattentive Presentation*. Poster for the University of Alberta Integrative Health Institute Conference, Edmonton, Alberta.
- Pfiffner, L. J., Villodas, M., Rooney, M., Jiang, Y., Haack, L., Beaulieu, A., Plageman, M., & McBurnett, K. (2017, June). *Parent homework adherence and attendance: Effects on treatment outcomes*. Poster for the Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, Amsterdam, Netherlands.
- Pfiffner, L. J., Rooney, M., Haack, L., Jiang, Y., & McBurnett, K. (2016, December). *Maintenance of treatment gains from a collaborative school-home intervention for Attention Deficit Hyperactivity Disorder*. Poster for the Annual Institute of Education Sciences PI Conference, US Department of Education, Washington, DC.

- Jiang, Y., Haack, L. M., & Pfiffner, L. J. (2016, November). *Does parenting self-efficacy moderate response to treatment for children with Attention-Deficit/Hyperactivity Disorder (ADHD) inattentive presentation?* Poster for the Society for Psychotherapy Research North America Chapter Meeting, Berkeley, California.
- Haack, L. M., Jiang, Y., & Pfiffner, L. J. (2016, April). *Mixed-method investigation of disparities in Attention-Deficit/Hyperactivity Disorder (ADHD) identification for Latino youth and recommendations for culturally-sensitive care.* Poster for the American Psychological Association's Psychologists in Public Service conference, San Francisco, California.
- Jiang, Y., & Johnston, C. (2014, November). *Does the Positive Illusory Bias exist in the social domain?: Evidence from social interaction tasks that equalize performance between boys with and without ADHD.* Poster for the Association for Behavioral and Cognitive Therapies convention, Philadelphia, Pennsylvania.
- Jiang, Y., *Sato, M., *Kuo, E., & Johnston, C. (2014, June). *Self- and parent-report of child depressive symptoms as related to responses to standardized negative social feedback among children with ADHD.* Poster for the meeting of the Canadian Psychological Association, Vancouver, British Columbia.
- Jia, M., Jiang, Y., & Mikami, A. (2014, June). *The Positive Illusory Bias in children with ADHD: Unique predictor of future maladjustment.* Poster for the meeting of the Canadian Psychological Association, Vancouver, British Columbia.
- *Sato, M., Jiang, Y., Johnston, C. (2014, June). *The association between attributions and depressive symptoms in boys with ADHD.* Poster for the meeting of the Canadian Psychological Association, Vancouver, British Columbia.
- Jia, M., Mikami, A., & Jiang, Y. (2014, June). *The role of peer preference and friendship in the development of bullying and peer victimization in children with externalizing behaviour.* Poster for the meeting of the Canadian Psychological Association, Vancouver, British Columbia.
- *Lee, J.C., Jiang, Y., & Johnston, C. (2014, March). *Parents' attributions and the Positive Illusory Bias in children with ADHD.* Poster for the Psychology Undergraduate Research Conference, Vancouver, British Columbia.
- *Botia, A., Jiang, Y., & Johnston, C. (2014, March). *The associations between depressive symptoms, parental attributions, self-perceptions, and ADHD subtype.* Poster for the Multidisciplinary Undergraduate Research Conference, Vancouver, British Columbia.
- *McMillan, D., Jiang, Y., & Johnston, C. (2014). *Investigating how socially desirable responding relates to the Positive Illusory Bias in children with and without ADHD.* Poster for the Psychology Undergraduate Research Conference, Vancouver, British Columbia.

*Yuen, B., Jiang, Y., & Johnston, C. (2014, March). *The association between parent attributions and self-perceptions of boys with ADHD on a computerized social task*. Poster for the Psychology Undergraduate Research Conference, Vancouver, British Columbia.

Jiang, Y., Gurm, M., & Johnston, C. (2011, June). *Parental views of the acceptability and effectiveness of treatments for ADHD*. Poster for the meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago, Illinois.

Jiang, Y., & Johnston, C. (2011, June). *The relations of self- and other-reports of Attention-Deficit/Hyperactivity Disorder symptoms to competence*. Poster for the meeting of the Canadian Psychological Association, Toronto, Ontario.

Jiang, Y., & Johnston, C. (2009, June). *Barriers to behavioural parent training in families of children with ADHD*. Poster for the meeting of the International Society for Research in Child and Adolescent Psychopathology, Seattle, Washington.

Johnston, C., & Jiang, Y. (2008, September). Parents' acceptance and use of evidence-based treatments for childhood Attention-Deficit/Hyperactivity Disorder. In A. Charach (Chair), *ADHD: Impact of beliefs and attitudes on help-seeking and treatment acceptance*. Symposium for the meeting of the Canadian Academy of Child and Adolescent Psychiatry, Vancouver, British Columbia.

Jiang, Y., & Zelazo, P. D. (2007, April). *The developmental relations between executive function and theory of mind*. Talk for the Ontario Psychology Undergraduate Thesis Conference, Toronto, Ontario.

Presentations at Non-Refereed Conferences

Jiang, Y. (2018, October). *Considering cognitions in improving assessment and treatment of child ADHD*. Talk for the University of Alberta's Department of Psychology Developmental Seminar Series, Edmonton, Alberta.

Jiang, Y. (2018, September). *Attentional difficulties in school-aged children*. Talk for the Glenrose Rehabilitation Hospital's Autism Research Centre's Parent Information Day, Edmonton, Alberta.

Jiang, Y. (2017, October). *Professional development for prospective graduate school applicants*. Talk for the Graduate School Info Session of the University of Alberta's Undergraduate Psychology Association, Edmonton, Alberta.

Jiang, Y. (2017, September). *Supporting children with Attention-Deficit/Hyperactivity Disorder at home and in the classroom*. Talk for the Ed Talks series of the University of Alberta's Educational Psychology Graduate Student Association, Edmonton, Alberta.

Johnston, C., Jiang, Y., & Miller, N. (2011, October). Parents' and children's thoughts about themselves and other people: Relations to interaction difficulties and treatment experiences. Talk for the *BC Council for Families' Healthy Families, Brighter Futures: Family Services Conference*, Vancouver, British Columbia.

- Jiang, Y. (2010, May). *The Positive Illusory Bias in women with differing levels of Attention-Deficit/Hyperactivity Disorder*. Talk for the University of British Columbia Green College's Residents' Speakers Series, Vancouver, British Columbia.
- Jiang, Y. (2010, April). *The Positive Illusory Bias among women with differing levels of Attention-Deficit/Hyperactivity Disorder symptoms*. Talk for the University of British Columbia Department of Psychology's PsychFest Conference, Vancouver, British Columbia.
- Jiang, Y. (2008, November). *The role of self-regulation in Attention-Deficit/Hyperactivity Disorder*. Talk for the University of British Columbia Green College's Residents' Speakers Series, Vancouver, British Columbia.
- Jiang, Y., & Zelazo, P. D. (2007, April). *The developmental relations between executive function and theory of mind*. Poster for the University of Toronto Undergraduate Psychology Thesis Poster Day, Toronto, Ontario.

**mentored student author*