**COURSE CODE:** IPA3122  
**COURSE TITLE:** Cultural Diversity and Religious Pluralism

**CREDITS:** 3cr.

**SESSION:** Fall 2016  
**PROFESSOR(S):** Pandimakil G. Peter

**DESCRIPTION**
- Notions of cultural psychology and psychology of religion. Impact of culture and religion on psychological processes (cognitive, sensation and perception, social behavior). Relations and communications interethnic and interreligious, multicultural and multi-faith society. Development of cultural identity and religious identity. Beliefs and prejudices, discrimination and acculturation. Mental health and well-being among immigrants and refugees from different cultures and religions. Adaptation of theoretical models and measurement instruments of psychology in multicultural and multi-faith context. Psychological assessment and intercultural psychotherapy. Ethical skills in the helping relationships in multicultural and multi-faith.

**OBJECTIVES**
- Study cultural and religious identities;
- Study cultural and religious diversity implications on psychology;
- Explore cultural and religious implications on mental health: notions of cultural/religious differences and contextualization of theories;
- Discuss ethical implications/skills in the helping relation within a multicultural and a multi-faith setting;
- Discuss fundamentals for interethnic and interreligious relations and communications: notions of preconceived beliefs and their implications on interpersonal relations;
- Discuss characteristics of a multicultural and multi-faith society: notions of difference acceptance and diversity openness

**WORKLOAD**
1. Readings and in-class participation: 5%. Participation includes activities such as being present during classes, contributing to the discussion on weekly readings and the topics discussed during lessons.
3. Group assignment on a topic chosen from the concepts listed in the course objectives -Oral presentation: 15%, written paper (10 to 15 pages – Due on Dec. 4 2015): 20%
4. Written exam (30%)
### ASSESSMENT

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<tr>
<th>I. Individual assignment:</th>
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<tr>
<td>- Grammar and syntax: 5%</td>
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<td>- Summary of the article: 20%</td>
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<td>- Content-discussion and critical analysis of the article: 60%</td>
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<td>- Relevance of the article’s findings with respect to personal and professional goals, i.e. how does the article speak to you? 20%</td>
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<tr>
<td>- Correct referencing: 5%</td>
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<th>II. Group assignment:</th>
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<tr>
<td>II a. Oral presentation</td>
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<tr>
<td>- Presenting the chosen theme: 30%</td>
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<td>- Content/topic discussion and analysis: 60%</td>
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<td>- Engaging with the audience: 10%</td>
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<th>II b. Written group work</th>
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<tr>
<td>- Grammar and syntax: 5%</td>
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<td>- Presenting the chosen theme: 20%</td>
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<tr>
<td>- Content/topic discussion and analysis (pertinence of the topic chosen): 70%</td>
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<td>- Correct referencing: 5%</td>
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### MANDATORY READINGS


*A detailed syllabus will be posted under the course code on the blackboard: ([https://uottawa.blackboard.com/](https://uottawa.blackboard.com/)) by the end of August 2016.*

### OTHER READINGS

‘mixed’ racial, ethnic and faith backgrounds: typifications of difference and belonging, Ethnic and Racial Studies, 6, 949-967.

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<th>IMPORTANT INFORMATION</th>
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Please read this information on intellectual integrity (with resources regarding plagiarism and other forms of fraud): [http://ustpaul.ca/en/registrar-s-services-academic-fraud_1408_783.htm](http://ustpaul.ca/en/registrar-s-services-academic-fraud_1408_783.htm)

For examples of plagiarism see: [http://www.uottawa.ca/plagiarism.pdf](http://www.uottawa.ca/plagiarism.pdf)

Revision of marks:
Please see the appropriate section in the academic regulations (8.10 Revision of Grades and Appeals)

Students must complete all assignments during the allocated time as per the schedule provided in this course outline, and in accordance
with the final exam date. Failure to complete any of the in-class assignments will result in a mark of zero being awarded. Failure to complete either the mid-term or final exam will similarly result in a zero mark.

Learning support
Students who require accommodations or academic support because of a physical or learning disability, or any condition that affects their ability to learn, are invited to register with ACCESS SERVICE:
In person: University Centre 339
Telephone: 613-562-5976
TTY: 613-562-5214
E-mail: adapt@uottawa.ca
Web: http://www.sass.uottawa.ca/access/

Students can then meet with an Access Service specialist to identify their individual needs and to discuss appropriate interventions.

IMPORTANT Deadlines for requesting accommodations for:

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<th>Quizzes, tests, mid-terms, deferrals</th>
<th>FINALS</th>
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<td>7-day rule (excluding holidays and the day of the exam)</td>
<td>FALL SESSIONS: November 15th</td>
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<td>WINTER SESSIONS: March 15th</td>
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<td>SPRING/SUMMER SESSIONS: 7-day rule</td>
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http://www.sass.uottawa.ca/access/students/adapted-exam-procedures.php

Student Success Centre (SSC)

The Student Success Centre (SSC) is your best resource for all your academic needs. Our counsellors and student-mentors provide you with the tools and strategies to ensure that you are successful in achieving your academic, professional and personal objectives.

Student Mentors
A team of student-mentors is available to support you as you get acquainted with research methods at the university level. The team will share with you, through workshops, study groups or one-on-one meetings, tips, guidance and resources to help you acquire the know-how for a positive university experience.
Academic Writing Help Centre
Writing advisors will offer you assistance in organizing, presenting and correcting your papers and avoid plagiarism. These sessions will be offered through one-on-one meetings.

Workshops on achieving academic success
Workshops especially designed to address questions and concerns such as stress management, budgeting, time management, and your exam preparation are offered. Please see our student-mentors.

The Student Success Centre (SSC) is located in rooms 40 and 42 Guigues Hall.
Telephone number: (613) 236-1393, extension 2640, e-mail: redaction-writing@ustpaul.ca