<table>
<thead>
<tr>
<th>COURSE CODE:</th>
<th>ECS 5110</th>
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<tbody>
<tr>
<td>COURSE TITLE:</td>
<td>HISTORY OF CONFLICT RESOLUTION</td>
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<td>CREDITS :</td>
<td>3cr.</td>
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<td>SESSION :</td>
<td>Winter 2016</td>
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<td>PROFESSOR(S) :</td>
<td>Jean-François Rioux</td>
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### DESCRIPTION

This course is intended to provide a broad perspective on the question of the evolution of conflict resolution in its political and social aspects. Therefore, we will address conflict resolution processes in archaic tribes, ancient empires, medieval kingdoms, and contemporary states. We will attempt to discover similarities among regimes of a similar structure, even though they have existed at different times. For the moment, we are proposing that these similarities are significant.

### OBJECTIVES

Following this course, the students will have acquired:
- A wide perspective about the links between the forms of peaceful conflict resolution and the historical circumstances of their emergence and evolution, and in some cases, of their disappearance or re-emergence;
- The capacity to understand the management and resolution of disputes and conflicts in several political and legal systems;
- The knowledge of a array of conflict resolution processes and institutions originating from different periods and cultures;
- The possibility to reflect on the issue of applying some of those processes and institutions in other contexts;
- A historical and empirical perspective for the critical evaluation of conflict resolution processes and institutions, by assessing the results of their applications over time.

### WORKLOAD

The professor will teach for at least 90 minutes each week (therefore, this course is not a seminar proper). The remaining time will be devoted to roundtable discussions about compulsory readings. The evaluation will consist of two medium-length assignments, a short reading report, a final exam, and participation marks.

### ASSESSMENT

<table>
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<th>Reading report (15%)</th>
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<tr>
<td>Essays I and II (25% + 25% = 50%)</td>
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<tr>
<td>Final Exam (25%)</td>
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<td>Participation (10%)</td>
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### MANDATORY READINGS


**OTHER READINGS**

Please familiarize yourself with the Academic Regulations:

Please read this information on intellectual integrity (with resources regarding plagiarism and other forms of fraud): http://ustpaul.ca/en/registrar-s-services-academic-fraud_1408_783.htm

For examples of plagiarism see: http://www.uottawa.ca/plagiarism.pdf

**IMPORTANT INFORMATION**

Revision of marks:
Please see the appropriate section in the academic regulations (8.10 Revision of Grades and Appeals)

Students must complete all assignments during the allocated time as per the schedule provided in this course outline, and in accordance with the final exam date. Failure to complete any of the in-class assignments will result in a mark of zero being awarded. Failure to complete either the mid-term or final exam will
similarly result in a zero mark.

**Learning support**
Students who require accommodations or academic support because of a physical or learning disability, or any condition that affects their ability to learn, are invited to register with **ACCESS SERVICE:**

- **In person:** University Centre 339
- **Telephone:** 613-562-5976
- **TTY:** 613-562-5214
- **E-mail:** adapt@uottawa.ca
- **Web:** [http://www.sass.uottawa.ca/access/](http://www.sass.uottawa.ca/access/)

Students can then meet with an Access Service specialist to identify their individual needs and to discuss appropriate interventions.

**IMPORTANT Deadlines for requesting accommodations for:**

<table>
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<tr>
<th><strong>Quizzes, tests, mid-terms, deferrals</strong></th>
<th><strong>FINALS</strong></th>
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<tr>
<td>7 day rule</td>
<td>FALL SESSIONS: November 15th</td>
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<td>(excluding holidays and the day of the exam)</td>
<td>WINTER SESSIONS: March 15th</td>
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<td></td>
<td>SPRING/SUMMER SESSIONS: 7 day rule</td>
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[http://www.sass.uottawa.ca/access/students/adapted-exam-procedures.php](http://www.sass.uottawa.ca/access/students/adapted-exam-procedures.php)

**Student Success Centre (SSC)**

The Student Success Centre (SSC) is your best resource for all your academic needs. Our counsellors and student-mentors provide you with the tools and strategies to ensure that you are successful in achieving your academic, professional and personal objectives.

**Student Mentors**
A team of student-mentors is available to support you as you get acquainted with research methods at the university level. The team will share with you, through workshops, study groups or one-on-one meetings, tips, guidance and resources to help you acquire the know-how for a positive university experience.

**Academic Writing Help Centre**
Writing advisors will offer you assistance in organizing, presenting and correcting your papers and avoid plagiarism. These sessions will be offered through one-on-one meetings.

**Workshops on achieving academic success**
Workshops especially designed to address questions and concerns such as stress management, budgeting, time management, and your exam preparation are offered. Please see our student-mentors.
The Student Success Centre (SSC) is located in rooms 40 and 42 Guigues Hall. Telephone number: (613) 236-1393, extension 2640, e-mail: redaction-writing@ustpaul.ca