

UNDERGRADUATE STUDIES

HONOURS BACHELOR OF ARTS IN CONFLICT
STUDIES FOR ALGONQUIN COLLEGE
DEVELOPMENTAL SERVICES WORKER
GRADUATES

This is the face of change



UNIVERSITÉ
SAINT-PAUL
UNIVERSITY

ustpaul.ca/programs

TEACHING STAFF

DIENG, Moda , Associate Professor

Conflict Resolution in Africa International Relations and Security International Development Global Governance

EATON, Heather, Full Professor

Ecological dimensions of conflict; Religious aspects of conflict and peace; Gender/feminism, peace and conflict research

MORISSETTE , Anny, Assistant Professor

Political Anthropology, Aboriginal Peoples of Eastern Canada, Algonquian Societies, Colonization processes and cultural changes, Religious dynamics, Aboriginal leadership and politics, empowerment, reconciliation, research methodologies in Indigenous communities.

ONGUNY, Philip O. , Assistant Professor

Dr. Onguny received his Ph.D. in Communication from Université de Montreal in 2013, where he concentrated in International Communication and Development. He has an M.A. in Organizational Communication from Keene State College and Université de Rennes 2, and a B.A. in Information and Communication Sciences from Université de Rennes 2. Before joining Saint Paul University, Dr. Onguny served as an Instructor in the Department of Communication at Université de Montreal for over four years. Dr. Onguny's work focuses on three research streams: a) the role of media in conflict transformation and humanitarian intervention; b) implications of global communication on public opinion and democratization processes; and c) social activism in the contexts of new media and digital technologies. In the first line of his research, he draws on theories of international communication, including perspectives from political science and international relations, to investigate how the media's coverage of conflicts influence the actions taken by governments, civil society, and NGOs involved in peace-building efforts. In the second stream, he embraces issue-framing and audience research to examine how global information flow impacts public opinion on various issues, including cultural alignments and dominant social order. In the third cluster, he adopts critical theories of media to assess ways in which digital technologies and social media platforms create new opportunities and challenges for conventional democratic ideals such as freedom of speech, power legitimacy, and social justice. As part of his research and teaching agenda, Dr. Onguny is actively involved in outreach activities as a volunteer at Development and Peace, a Catholic humanitarian organization mobilizing Canadians towards actions for social change, particularly on poverty alleviation and social development in the Global South.

PANDIMAKIL, Peter, Associate Professor

Religious conflict in pluralist societies; social justice and human development; art and religion; religions and pluralism; philosophical theology; theories and interpretation of myth; ethical issues in cultural anthropology.

PARENT, Geneviève, Associate Professor

"Intimate genocides" such as the atrocities in Rwanda and the former Yugoslavia, traumatism, transitional justice, healing and reconciliation

REDEKOP, Vern Neufeld, Full Professor

Hermeneutical framework for understanding deep-rooted conflict between identity groups; religious based conflict, protesting crowds and police; and the role of identity-based conflict in economic life, methodology of community-based conflict resolution

RIOUX, Jean-François, Associate Professor

History of conflict resolution; peacebuilding; conflict analysis; disarmament and arms control; ethics of armed intervention

SHEFTEL, Anna, Associate Professor

Genocide and ethnic violence (particularly Bosnia-Herzegovina and the Holocaust), post-conflict memory, survivor testimony, oral history.

SULA-RAXHIMI, Enkelejda, Assistant Professor

TESSIER, Hélène, Full Professor

Conflit et transformation; éthique, subjectivité et conflit; droits de la personne et droit à l'égalité; genre et rapports de domination; justice sociale et conflit

PROGRAM REQUIREMENTS

Discipline Specific Courses (57 credits)

Compulsory Courses (39 credits)

- » ECS2103 Negotiation
- » ECS2104 Mediation
- » ECS2111 Research Methods in Conflict Studies I
- » ECS2112 Research Methods in Conflict Studies II
- » ECS2191 Introduction to Conflict Studies
- » ECS2192 Inequality, Conflict and Social Justice
- » ECS2201 Political Conflicts and their Resolution
- » ECS3125 Peaceful Resolution of Violent Conflict
- » ECS3140 Gender Relations and Conflict
- » ECS4101 Causes of Conflict I: Biological and Psychological Approaches
- » ECS4102 Causes of Conflict II: Sociological and Rationalist Approaches
- » IPA1121 Human Behavior and Spirituality : Theoretical Foundations or PSY1101 Introduction to Psychology: Foundations (UO)
- » IPA1122 Human Behavior and Spirituality: Empirical Observations or PSY1102 Introduction to Psychology: Applications (UO)

Optional Courses (15 credits)

6 credits from:

- » ECS2124 Local and Community Responses to Conflict
- » ECS2126 Indigenous Peoples and Conflict
- » ECS2202 Causes and Dynamics of International Conflicts
- » ECS2928 Language and Conflict in Canada
- » ECS2999 Neutral Third Party

9 credits from:

- » ECS3101 Introduction to Technical and Legal Aspects of Conflict Resolution
- » ECS3123 Psychological Impacts of Conflicts
- » ECS3124 Conflict in Organizations
- » ECS3130 Special Topics in Conflict Studies
- » ECS3127 Group Processes and Conflicts
- » ECS3128 Consultation and Coaching in Conflicts
- » ECS3130 Special Topics in Conflicts Studies
- » ECS3323 Dialogue
- » ECS4130 Advanced Topics in Conflict Studies
- » ECS4999 Advanced Internship in Conflict Resolution

Elective courses (6 credits)

COURSES

ECS 2103 - NEGOTIATION

Concepts and foundations. Difference between mediation and negotiation. Case Studies. Ethical considerations. Role playing and practical exercises. Specificities of negotiation among ethnic and religious groups. A minimum of ten laboratory hours will be required in this course.

Prerequisite or concomitant: ECS2321.

ECS 2104 - MEDIATION

Concepts and foundations. Objectives of mediation, importance of third parties. Mediation and post-modernity. Ethical considerations. Role playing and practical exercises. Specificities of mediation among ethnic and religious groups. A minimum of ten laboratory hours will be required in this course.

Prerequisite: ECS2103.

ECS 2111 - RESEARCH METHODS IN CONFLICT STUDIES I

Introduction to the philosophy of science. Research Ethics. Development of research projects: questions, hypotheses, variables, data and analysis. Textual and qualitative research methods: bibliographic research, historical research, interviews, case studies, and observation. Problems related to the study of ethnic and religious conflicts.

Prerequisite or concomitant: ECS 2191.

ECS 2112 - RESEARCH METHODS IN CONFLICT STUDIES II

Preparation of comparative and quantitative research projects. Use of data sets, surveys and polls. Statistical analysis: correlation, regression analysis, trends, statistical inference. Examples taken from the study of ethnic and religious conflicts.

Prerequisite or concomitant: ECS 2191.

ECS 2124 - LOCAL AND COMMUNITY RESPONSES TO CONFLICT

Conflict is always experienced at a community level, whether its source is local or international. This course identifies and examines the many different ways in which local or community level actors respond to the causes and effects of violent and non-violent conflict in their midst.

ECS 2126 - INDIGENOUS PEOPLES AND CONFLICT

A review of conflict and peaceful coexistence between indigenous peoples and settler societies around the world, including the examination of (1) differences among the world's indigenous peoples in their cultures, political economic situations, and in their relationships with colonizing settler societies and (2) efforts to transcend "contemporary colonialism" and "post-modern imperialism" to establish indigenously defined cultural, social, and political orders.

ECS 2191 - INTRODUCTION TO CONFLICT STUDIES

A multidisciplinary introduction to research in the evolving field of peace and conflict studies, with emphasis on ethnic and religious conflict. Cases are drawn from local to global levels. Includes anthropology, sociology, psychology, history, political science, law, labour relations, theology, philosophy, gender studies and security studies.

ECS 2192 - INEQUALITY, CONFLICT AND SOCIAL JUSTICE

This course consists of two components: (1) the examination of the variable linkages between inequality (economic, social, political), injustice, and violent conflict; and (2) the examination of efforts to create environments characterized by equality, equity, justice and peace.

ECS 2201 - POLITICAL CONFLICTS AND THEIR RESOLUTION

Explorations of the political sources of conflict, including power and ideologies. Respective roles of the state, public institutions, parties, and interest groups in conflicts. Management and resolution of conflicts in different political regimes.

ECS 2202 - CAUSES AND DYNAMICS OF INTERNATIONAL CONFLICTS

Broad review of many international conflicts, their causes, and the factors that may contribute to their escalation. Roles of diverse international actors in the aggravation or the resolution of conflicts. Analysis of violent conflicts. Ethical and moral questions related to the use of violence.

Prerequisite: ECS2201.

ECS 2928 - LANGUAGE AND CONFLICT IN CANADA | CONFLITS LINGUISTIQUES AU CANADA

Overview of relations between English- and French-speaking groups in Canada with emphasis on their identity components. Review of efforts undertaken at various levels to address tensions related to language differences. Dialogue and elaboration of proposals for improving linguistic relations.

Bilingual course. Students are expected to work in both official languages.

Prerequisite: ECS2321.

ECS 2928 - LANGUAGE AND CONFLICT IN CANADA | CONFLITS LINGUISTIQUES AU CANADA

Overview of relations between English- and French-speaking groups in Canada with emphasis on their identity components. Review of efforts undertaken at various levels to address tensions related to language differences. Dialogue and elaboration of proposals for improving linguistic relations.

Bilingual course. Students are expected to work in both official languages.

Prerequisite: ECS2321.

ECS 2999 - NEUTRAL THIRD PARTY | TIERCE PARTIE NEUTRE

Intensive training including simulations in which the participants play in turn the roles of conciliator, mediator and facilitator. The mark S or NS will be attributed following the handing in of a training report.

ECS 3101 - INTRODUCTION TO TECHNICAL AND LEGAL ASPECTS OF CONFLICT RESOLUTION

Introduction to some concepts pertaining to the analysis and resolution of conflict: judicial norms, contracts, binding character of judicial decisions, judicial organization and structures, formal processes of mediation and negotiation. The course also includes consideration of some aspects of international law, as well as principles of conflict management in key fields areas such as labour, social services, etc.

Prerequisites: ECS 2191 and ECS 2192.

ECS 3110 - INTERNSHIP I

Internship in a reputed institution for a minimum of 150 working hours.

Prerequisites: 24 ECS credits and a cumulative grade point average of B+.

ECS 3123 - PSYCHOLOGICAL IMPACTS OF CONFLICTS

A multidisciplinary examination of trauma: Disruption of responsive mechanisms. Decision making in crises. Contributing factors affecting the impact of trauma. Conflict and psychological transformation.

Prerequisites: PSY1101 and PSY1102 or IPA1121 and IPA1122.

ECS 3124 - CONFLICT IN ORGANIZATIONS

Introduction to the resolution of conflicts related to labour relations and policy differences in large organizations, especially in the public sector, with emphasis on ethnic and religious conflict. Roles of employers, workers, unions, third parties, mediation mechanisms, arbitration, and administrative tribunals.

Prerequisites: ECS 2191 and ECS 2192.

ECS 3125 - PEACEFUL RESOLUTION OF VIOLENT CONFLICT

This course compares and contrasts different approaches to the pacific resolution of violent conflict, such as peace building, peacemaking, and peace operations. Contribution of religions to peace building. An effort is made to understand when, why, and how such approaches are effective or ineffective for managing and resolving conflicts.

Prerequisites: ECS 2191 and ECS 2192.

ECS 3127 - GROUP PROCESSES AND CONFLICTS

Introduction to the intervention toward groups in order to manage and resolve conflicts. Study of group dynamics and underlying behaviours. Review of different approaches to group processes. Exploration of the requirements and abilities for the leadership and facilitation of groups. Case studies. Practical in-class exercises.

Prerequisites : ECS2103, ECS2104.

ECS 3128 - CONSULTATION AND COACHING IN CONFLICTS

Initiation to personal support to people involved in conflicts. Presentation of various models of personal and group coaching. Development of some basic abilities in this kind of intervention (including self-awareness, emotional intelligence, active and empathic listening, communication, overcoming resistance, etc.) through simulations and exercises.

Prerequisites: ECS2103, ECS2104.

ECS 3130 - SPECIAL TOPICS IN CONFLICT STUDIES

Prerequisites: ECS2191, ECS2192.

ECS 3140 - GENDER RELATIONS AND CONFLICT

Social and philosophical theories of gender. Feminist theories of discrimination and power relations as they apply in conflict situations. Ethnic and religious factors in gender-related conflict issues. Constructive responses and social movements.

Prerequisites: ECS 2191 and ECS 2192. This course was previously ECS2125.

ECS 3323 - DIALOGUE

Examination of dialogue as a means of exploring hidden beliefs and the exchange of ideas between participants. Practical exercises that explore the use of dialogue as a means of resolving and transforming conflicts. Training in the use of structured dialogue in professional activities. Specificities of dialogue among ethnic and religious groups.

Prerequisite: ECS2321.

ECS 4101 - CAUSES OF CONFLICT I: BIOLOGICAL AND PSYCHOLOGICAL APPROACHES

Examination of the many possible causes of conflict and violence such as aggression, instinct, character traits, learned behaviours, socialization, personality disorders, group influences, mob behaviour, and perceptual issues.

Prerequisites: ECS 2111, ECS 2112, ECS 2192, PSY 1101 or IPA1121, PSY 1102 or IPA1122.

ECS 4102 - CAUSES OF CONFLICT II: SOCIOLOGICAL AND RATIONALIST APPROACHES

Examination of the many factors affecting conflict and violence including social classes, unequal resource distribution, culture, religion, institutions, decision making. Introduction to game theory in conflict studies.

Prerequisites: ECS 2111, ECS 2112, ECS 2192, ECS2201.

ECS 4130 - ADVANCED TOPICS IN CONFLICT STUDIES

In depth study of particular topics related to conflict studies.

Prerequisites: 51 university credits. Reserved for students registered in Conflict Studies.

ECS 4999 - ADVANCED INTERNSHIP IN CONFLICT RESOLUTION | STAGE AVANCÉ EN RÉOLUTION DE CONFLITS

Internship in a reputed institution for a minimum of 150 working hours in conflict prevention, management or resolution.

Prerequisite: 24 ECS credits and a cumulative grade point average of B+.

HTP 1102 - APPROACHES IN THE HUMANITIES: INTERPRETING THE HUMAN EXPERIENCE

Introduction to theoretical approaches in the Humanities and to the methods that are applied to interpret the multiple expressions of human experience, particularly those expressed in important works of art and literature.

HTP 1103 - PEOPLE, SOCIAL JUSTICE AND ECOLOGY

Social and ecological challenges facing humanity today, and related issues of social justice. These questions will be examined from a perspective of community building and efforts towards ecological and social transformations for a hopeful future.

HTP 1105 - CRITICAL ANALYSIS, READING AND ACADEMIC WRITING

Development of abilities to read critically and understand academic works. Focus on formal writing skills: techniques of clear expression and construction of texts, argument development and organization. This course also includes a library laboratory component with focus on research skills, citations, and academic integrity.

HTP 1106 - THE FIRST PEOPLES OF CANADA

Indigenous and non-Indigenous perspectives on the First Peoples of Canada, cultural diversity, traditional practices and beliefs, relationship with the environment, changing roles and structures influenced by colonization. Contemporary issues faced by First Nations, Métis and Inuit, including cultural genocide and trauma.

IPA 1121 - HUMAN BEHAVIOR AND SPIRITUALITY: THEORETICAL FOUNDATIONS

Purpose and method of psychology. Historical perspective. Bases of the nervous system, consciousness. Sensory processes, perception, cognition, memory, language and thought. Emotions and motivation. Learning process. Introduction to fundamental theoretical psychology of religion.

This course cannot be combined for credit with PSY1101.

IPA 1122 - HUMAN BEHAVIOR AND SPIRITUALITY: EMPIRICAL OBSERVATIONS

Heredity, environment and human development. Intelligence. Personality. Mental health, abnormal behavior and therapeutic approaches. Social psychology. Introduction to empirical research in contemporary psychology of religion.



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This course cannot be combined for credit with PSY1102.



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DEVELOPMENTAL SERVICES WORKER GRADUATES

CONTACT US

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Hours of Operation of August 15 to May 31

Monday to Thursday: 8 a.m. to 5 p.m.

Friday: 8 a.m. to 12 p.m. and 1 p.m. to 4 p.m.

Hours of Operation of June 1 to August 14

Monday to Friday: 8 a.m. to 12 p.m. and 1 p.m. to 4 p.m.