

# UNDERGRADUATE STUDIES

HONOURS BACHELOR OF ARTS IN PUBLIC  
ETHICS FOR ALGONQUIN COLLEGE VETERINARY  
TECHNICIAN GRADUATES

This is the face of change



UNIVERSITÉ  
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[ustpaul.ca/programs](http://ustpaul.ca/programs)

## GENERAL INFORMATION

### Program description

Ethics is the branch of study that deals with human behaviour and values in the context of the society in which we live. Ethics seeks to answer two questions: how to live one's life well and how to do the right thing.

Offered by the Faculty of Philosophy, theÂ Public Ethics undergraduate program provides a basic understanding of the major ethical issues within contemporary society, and of ethical problems in such areas as religion, politics, health, business, communications, justice, environment, public affairs, etc. Applying key ethical theories, students analyze these issues, identify their inherent values and conflicts, and suggest possible solutions to these ethical dilemmas.

In addition to the foundational courses,\* the program offers courses on the theories developed by leading thinkers in the fields of ethics and moral and political philosophy. Students are given an opportunity to deepen their understanding of specific subjects by applying their theoretical knowledge to concrete ethical challenges.

\*The foundational courses are a compulsory part of every bachelor's degree program offered at SaintÂ Paul University.

### What you'll learn

During your studies you will explore the major fields and themes of philosophy and their related issues, in order to define, explain and clarify an ethical problem.

You will also learn to communicate your knowledge effectively (in writing and orally), and to take a position on an ethical dilemma and suggest possible solutions.

### Why choose Saint Paul University?

- » For its small class sizes and close student-teacher ratio
- » For its safe, secure and friendly campus with personalized services
- » For its bilingual setting in the heart of the national capital
- » For its diverse student population and international vision
- » For its solid reputation, experience, history and Catholic tradition

### Career opportunities

- » Aboriginal affairs officer
- » Analyst
- » Columnist
- » Development officer
- » Editor
- » Essayist
- » Ethics advisor in the private and public sector
- » Journalist who specializes in this area
- » Liaison officer for immigrant settlement
- » Policy analyst
- » Policy officer
- » Press secretary
- » Public programs officer

» Researcher

[Click here](#) to find out more about Admission Scholarships at Saint Paul University.

Other programs that may interest you

» [Honours Bachelor of Arts in Conflict Studies](#)

The list of required courses is presented under the Program Requirements tab.

## TEACHING STAFF

BEAUVAIS, Chantal, Rector  
*Edith Stein, Ethics*

CHANDRA SHUKLA, Rajesh, Professor  
*Ethics and political philosophy; public policy; environmental ethics; and Karma theory.*

CLOUTIER, Sophie, Professor  
*Research in environmental and medical ethics, political philosophy of Hannah Arendt, genetics and religion*

FEIST, Richard, Professor  
*Ethics; metaphysics; phenomenology; philosophy of science and mathematics, process philosophy (especially Alfred North Whitehead)*

LANOIX, Monique, Professor  
*Ethics; bioethics; feminist philosophy; social and political philosophy, continental philosophy.*

MCLENNAN, Matthew, Professor  
*Social and political philosophy; philosophical anthropology; continental philosophy; ethics; vulnerability/precarity*

PAQUETTE, Julie, Associate Professor  
*Modern and Contemporary Political Thought, Critical Thinking on New Forms of Fascism (Pier Paolo Pasolini), Theory of Abjuration, State of Exception / Scandal and Transgression studies, Dissensus / Consensus, Art and Politics (theater, literature, cinema)*

PERRON, Louis, Professor  
*Contemporary continental philosophy; Phenomenology and hermanentics; Jean Ladrière; Ethics*

## ADMISSION

### Procedures relevant to program admission

Eligible candidates from Algonquin College who wish to avail themselves of this agreement must adhere to the following procedure:

- » The admission form for Saint Paul University or the [Ontario Universities' Admission Centre \(OUAC\)](#) must be used to draw up your request;
- » The Admission request must be received no later than April 30 and an academic transcript showing evidence that the studies program diploma for Algonquin College has been received;
- » If the academic transcript is incomplete, admission will be conditional to the presentation of a final academic transcript showing that the diploma has been received for the studies program at Algonquin College;
- » Administrative fees related to the admission request are applicable.

Saint Paul University reserves the right to refuse this agreement to a candidate who obtained his or her diploma for the studies program at Algonquin more than three years before submitting his or her request for admission.

Offer of admission

**You must complete this form:**

*Note: If you anticipate sending applications for admission to more than one university, we recommend that you complete the Application for admission form of the [Ontario Universities' Admission Centre \(OUAC\)](#).*

### DOCUMENTS NEEDED FOR THE ASSESSMENT OF YOUR APPLICATION

In order for us to assess your application, you must submit official transcripts for all of your previous studies (secondary, college and university). These transcripts must be sent directly from your academic institution to the following address:

**Saint Paul University**  
**Office of Admissions and Student Services**  
223 Main Street  
Ottawa, Ontario  
K1S 1C4  
CANADA

However, to expedite the assessment process for your application, you can scan your documents and e-mail them to the Office of Admissions at [admission@ustpaul.ca](mailto:admission@ustpaul.ca) and then send your official documents through the mail.

### ASSESSMENT OF YOUR APPLICATION

Once the Office of Admissions receives all the required documents, it will begin to assess your application. One of the following decisions will be sent to you at the email address you gave us, as well as to your postal address.

Possible decisions

» **Offer of admission**

The Office of Admissions will send you an offer of admission (unconditional).

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» **Conditional offer of admission**

The Office of Admissions will make you a conditional offer of admission, with specific conditions that you must meet by a certain deadline. You can still proceed to registration (course selection).

» **Deferred decision**

The Office of Admissions can inform you that some information is missing and therefore the University is unable to make a decision regarding your eligibility. If applicable, the Office will tell you which documents to send and by what date.

» **Refusal**

The Office of Admissions will inform you of the reasons for the refusal.

### ACCEPT YOUR OFFER OF ADMISSION

To accept an offer of admission and a scholarship offer, if applicable, you must sign the form entitled Admission acceptance form that accompanies your offer of admission and send it to Saint Paul University by email, before the deadline, to [admission@ustpaul.ca](mailto:admission@ustpaul.ca) or mail it to:

**Saint Paul University**

**Office of Admissions and Student Services**

223 Main Street  
Ottawa, Ontario  
K1S 1C4  
CANADA

### CHOOSE YOUR COURSES

With your offer of admission, you will receive all the information you will need to choose your courses. You will also receive the contact information for our academic advisors; you can meet with them one on one or during information sessions for guidance and to help you finalize your course selection.



## PROGRAM REQUIREMENTS

### Discipline Specific Courses (57 credits)

#### Compulsory Courses (39 credits)

- » PHI1105 Introduction to Philosophical Reasoning
- » PHI2110 Methodology in Philosophy and Ethics
- » PHI2111 History of Ethics
- » PHI2141 Fundamentals of Democracy and Governance
- » PHI2142 Ethical and Political Thought of John Stuart Mill
- » PHI2143 Ethical and Political Thought of Kant
- » PHI2144 Ethical and Political Thought of Aristotle
- » PHI2311 Selected Topics in Political Philosophy I
- » PHI3132 Contemporary Political Issues
- » PHI3307 Ethics and Multiculturalism
- » PHI3308 Ethics and Politics
- » PHI4121 Applied Ethics
- » PHI4181 Seminar in Ethics

#### Optional Courses (18 credits)

9 credits from:

- » ISC2306 Media and Ethics
- » PHI1106 Philosophy and the Meaning of Life
- » PHI2121 Texts in Bioethics
- » PHI2145 Contemporary Trends in Ethical Thought
- » PHI2154 Moral Philosophy
- » PHI2183 Political Philosophy (UO)
- » PHI2185 Ethics and Education
- » PHI2398 Environmental Ethics (UO)

9 credits from:

- » PHI3133 Feminist Ethics
- » PHI3309 Ethics and Religion
- » PHI3901 Internship 1
- » PHI4112 Social Justice
- » PHI4155 Selected Topics in Political Philosophy II
- » PHI4901 Internship 2

Elective courses (33 credits)

## COURSES

### HTP 1102 - APPROACHES IN THE HUMANITIES: INTERPRETING THE HUMAN EXPERIENCE

Introduction to theoretical approaches in the Humanities and to the methods that are applied to interpret the multiple expressions of human experience, particularly those expressed in important works of art and literature.

### HTP 1103 - PEOPLE, SOCIAL JUSTICE AND ECOLOGY

Social and ecological challenges facing humanity today, and related issues of social justice. These questions will be examined from a perspective of community building and efforts towards ecological and social transformations for a hopeful future.

### HTP 1105 - CRITICAL ANALYSIS, READING AND WRITING ACADEMIC WORKS

Development of abilities to read critically and understand academic works. Focus on formal writing skills: techniques of clear expression and construction of texts, argument development and organization. This course also includes a library laboratory component with focus on research skills, citations, and academic integrity.

### HTP 1106 - THE FIRST PEOPLES IN CANADA

Indigenous and non-Indigenous perspectives on the First Peoples in Canada, cultural diversity, traditional practices and beliefs, relationship with the environment, changing roles and structures influenced by colonization. Contemporary issues faced by First Nations, Métis and Inuit, including cultural genocide and trauma.

### ISC 2306 - MEDIA AND ETHICS

Constitutive elements of ethical behavior. Basic ethical criteria in media communication. Rights in communication situations. Deontology codes in use in several institutions. Case analysis in media praxis: persuasion communication and fiction.

### PHI 1105 - INTRODUCTION TO CRITICAL THINKING

Explores the various sides of Critical Thinking: the nature of arguments, common errors in reasoning as well as evaluating evidence and information. Enables students to acquire and develop research and writing skills.

### PHI 2111 - HISTORY OF WESTERN ETHICS

When offered, this course would take one of the following three forms: I. Ancient and Medieval Ethics: Greek, Hellenistic, and Roman Ethics. Selection from Plato's Dialogues, and Aristotle's Nicomachean Ethics. Selection from the Epicureans, Stoics, Neoplatonists, and Aquinas. II. Early Modern Ethics: Renaissance Humanists, Hobbes, Descartes, Spinoza, Locke, and Hume. III. Post-Kantian Ethics. Selections from Hegel, Schopenhauer, Nietzsche, J.S. Mill, T.H. Green. Selections from Moore, the positivists and post-modernists. Western ethics may be compared and contrasted to selected non-Western traditions.

## **PHI 2121 - ETHICS AND NEW BIOTECHNOLOGIES**

Impact of robotics and new technologies on the patient-healthcare practitioner relationship, medical interventions, the manner in which we perceive our own bodies, and transhumanism.

## **PHI 2141 - FUNDAMENTALS OF DEMOCRACY AND GOVERNANCE**

Study of the fundamentals of democracy and governance, and of its principal thinkers and critics, starting from Plato. Distinction between ancient and modern forms of democracy. Overview of the principles of political liberalism underpinning contemporary democracies. Comparison between democracy and other forms of government. Study of different models of governance and of the implications of a managerial conception of politics.

## **PHI 2142 - UTILITARIAN ETHICS**

General history of utilitarianism, with readings from main thinkers in the tradition from its beginnings up to the present day (Bentham, Mill, Sidgwick, Singer, Lazari-Radek). Study of applied dimensions of this approach, as well as of its limitations.

## **PHI 2143 - DEONTOLOGICAL ETHICS**

General history of deontology, with readings from main thinkers in this tradition from its beginnings up to the present day (Kant, Ross, O'Neill). Study of applied dimensions of this approach, as well as of its limitations.

## **PHI 2144 - VIRTUE ETHICS**

General history of virtue ethics, with readings from main thinkers in this tradition from its beginnings to the present day (Aristotle, MacIntyre, Nussbaum, non-western perspectives). Study of applied dimensions of this approach, as well as of its limitations.

## **PHI 2146 - SOCIAL JUSTICE**

Explores, from the perspective of social justice theories, issues such as social inequalities, poverty, refugees, war, and environmental degradation. Examines criticisms of this perspective.

## **PHI 2181 - HUMAN KNOWLEDGE**

Study of the traditional, universalist, approach to knowledge as well as contemporary standpoint approaches, such as feminist and postmodernist.

## **PHI 2182 - PHILOSOPHICAL ANTHROPOLOGY**

Study of different philosophical conceptions of the human being.

## **PHI 2185 - ETHICS AND EDUCATION**

Examination of the philosophical and psychological research on the formation of ethical judgments. Relationships between judgment, feeling, and moral action. Examination of how various learning theories can be incorporated into teaching ethics to children, how ethics may be taught to children both



inside and outside a religious context. Education as a pillar of democratic citizenship.

### **PHI 3129 - ETHICS, AI AND BIG DATA**

Study of emerging ethical issues and dilemmas prompted by the Internet and related technologies. Range of topics that could include privacy, cyber-bullying, algorithms governance, control society, accessibility issues, and the monetization of data. Foundations of artificial intelligence, and ethical and public policy issues linked to emerging and possible artificial intelligence technologies.

### **PHI 3133 - FEMINIST ETHICS**

Examination of the development of critical theories and new ethical models in different feminist currents. How these ethics take into consideration the marginalized voices of oppressed groups.

### **PHI 3134 - ENVIRONMENTAL AND ANIMAL ETHICS**

Explores ethical issues concerning non-human animals and the environment, such as harvesting non-human animals for food production and the social problems arising from global warming.

### **PHI 3307 - ETHICS, MULTICULTURALISM AND IMMIGRATION**

This course examines the relation of ethics, multiculturalism, and immigration, studies the questions regarding the possibility of a multicultural ethics, and addresses the issues and debates arising from cultural relativism and identity politics in the functioning of modern societies.

### **PHI 3308 - ETHICS AND PUBLIC SERVICE**

Ethical issues relating to the public sector. Definitions of the common good and of public service. Study of the role of public policy in the functioning of various states and governments, and the implications of their coherence or conflict in the social, political and economic realms.

### **PHI 3309 - ETHICS AND RELIGION**

This course examines the philosophical foundations of various ethical and religious traditions and addresses the possibility of their convergence in modern liberal societies.

### **PHI 3383 - CONSERVATISM AND LIBERTARIANISM**

Explores the various kinds of conservative and libertarian philosophies with an emphasis on their differing views on the nature of truth and reason. Investigates conservative and libertarian critiques of social justice.

### **PHI 3385 - MARX AND MARXIAN TRADITIONS**

Analysis of Marxist theories as well as non-western and recent post-marxist interpretations and their mobilization in thinking through oppression and power relationships.

### **PHI 3901 - INTERNSHIP I**

A minimum of 130 hours professionally supervised in an environment that includes a component of public ethics or analysis of public policies. The internship incorporates a cumulative reflective practice component in order to encourage the critical integration of theory and practice. The internship culminates in the writing of a detailed practicum report. Prerequisite: 24 PHI credits with a cumulative grade point average of 8.0. Graded S/NS.

### **PHI 4119 - ETHICS, WAR AND TERRORISM**

Analysis of ethical, political, and public policy dimensions of armed conflict in a global era: just war theory, humanitarian intervention, war and diplomacy, emerging military technologies, torture, detainment, state of exception, and human rights.

### **PHI 4121 - APPLIED ETHICS IN ORGANIZATIONAL CONTEXTS**

Analysis of ethical issues emerging in organizational contexts. Case studies to demonstrate how ethical decisions are made on the ground.

### **PHI 4155 - SELECTED TOPICS IN ETHICS AND POLITICS**

Study of a particular topic, thinker or tradition. Critical analysis of the link between ethics and politics.

### **PHI 4181 - RESEARCH PROJECT**

Writing of a major research project. Application of what the student has learned over the course of the B.A. to a topic of his or her own interest.

### **PHI 4313 - ETHICS AND DISABILITY**

Analyzes models of disability from medical to social and political models. Critically investigates the implications of these models for the social construction of individuals as disabled.

### **PHI 4901 - INTERNSHIP II**

A minimum of 130 hours under professional supervision in a work environment related to ethics. The student develops a clearly defined research project integrating his or her theoretical knowledge. The internship culminates in the writing of a practicum report detailing the outcomes of the project while integrating a critical reflection on theory and practice. Prerequisite: PHI3901 Internship I. Graded S/NS.

## CONTACT US

### Office of Admissions, Registrar and Student Services

Room 148

Saint Paul University

223 Main Street

Ottawa, ON

K1S 1C4

CANADA

Telephone: 613-236-1393

Fax: 613-782-3014

[admission@ustpaul.ca](mailto:admission@ustpaul.ca)

### Hours of Operation of August 15 to May 31

Monday to Thursday: 8 a.m. to 5 p.m.

Friday: 8 a.m. to 12 p.m. and 1 p.m. to 4 p.m.

### Hours of Operation of June 1 to August 14

Monday to Friday: 8 a.m. to 12 p.m. and 1 p.m. to 4 p.m.