UNDERGRADUATE STUDIES

B.A. SPÉCIALISÉ EN ÉTUDES DE CONFLITS POUR LES DIPLÔMÉS DES TECHNIQUES DE TRAVAIL SOCIAL DE LA CITÉ COLLÉGIALE



This is the face of change

UNIVERSITÉ SAINT-PAUL UNIVERSITY

ustpaul.ca/programs

GENERAL INFORMATION

Program description

Conflict Studies examines the sources and dynamics of conflicts and conflict resolution.Â We analyse the political, religious, social, and psychological aspects of conflicts, at the local, national, and international levels.Â Specific courses look at identity, memory, and trauma. We study violent, non violent, humanitarian, and diplomatic responses to conflicts, as well as reconciliation and peace building.

Offered by the Faculty of Human Sciences, a formation in Conflict Studies provides students with a multidisciplinary approach that includes elements of political science, social psychology, and ethics. Graduates of Conflict Studies also acquire some skills useful for managing and resolving conflicts.

In addition to the foundational courses,* the program encourages reflection on the relationship between violence, social justice, conflict resolution and peace building through courses in psychology, ethics and politics. Students are also given an opportunity to explore specific subjects in greater depth.

*The foundational courses are a compulsory part of every bachelor's degree program offered at SaintÂ Paul University.

What you'll learn

During your studies you will learn to identify and describe the main types of conflicts and their characteristics at the local, national and international level, and to select and use the most suitable methodologies to analyze various conflicts.

Using case studies, observation and simulations, you will learn to identify the methods that help to prevent, manage and resolve conflicts.

Why choose Saint Paul University?

» For its small class sizes and close student-teacher ratio
» For its safe, secure and friendly campus with personalized services
» For its bilingual setting in the heart of the national capital
» For its diverse student population and international vision
» For its solid reputation, experience, history and Catholic tradition

Career opportunities

» Aid worker
» Complaints and grievances officer
» Conflict resolution officer
» Emergency response officer
» Human resources officer
» Human rights officer
» Immigration officer
» International conflicts analyst
» International policy analyst
» International relations specialist
» Labour policies analyst
» Mediator
» Ministerial assistant
» Peace building officer
» Policy research officer
» Regional development analyst
» Social services officer
» Union manager

» Visa officer

Click here to find out more about Admission Scholarships at SaintÂ Paul University.

Other programs that may interest you

» Honours Bachelor of Arts in Public Ethics
» Honours Bachelor of Arts with Major in Human Relations and Spirituality
» Honours Bachelor of Arts with Major in Social Communication
» Honours Bachelor of Arts in Social Communication

La liste des cours Ã suivre est prÃ©sentÃ©e sous l'onglet Exigences de programme.

TEACHING STAFF

DIENG, Moda , Professor
Conflict Resolution in AfricaInternational Relations and SecurityInternational DevelopmentGlobal Governance

EATON, Heather, Professor
Ecological dimensions of conflict; Religious aspects of conflict and peace; Gender/feminism, peace and conflict research

MORISSETTE , Anny, Professor
Political Anthropology, Aboriginal Peoples of Eastern Canada, Algonquian Societies, Colonization processes and cultural changes, Religious dynamics, Aboriginal leadership and politics, empowerment, reconciliation, research methodologies in Indigenous communities.

O. ONGUNY, Philip, Professor
Dr. Onguny received his Ph.D. in Communication from Université de Montreal in 2013, where he concentrated in International Communication and Development. He has an M.A. in Organizational Communication from Keene State College and Université de Rennes 2, and a B.A. in Information and Communication Sciences from Université de Rennes 2. Before joining Saint Paul University, Dr. Onguny served as an Instructor in the Department of Communication at Université de Montreal for over four years.Dr. Onguny's work focuses on three research streams: a) the role of media in conflict transformation and humanitarian intervention; b) implications of global communication on public opinion and democratization processes; and c) social activism in the contexts of new media and digital technologies. In the first line of his research, he draws on theories of international communication, including perspectives from political science and international relations, to investigate how the media's coverage of conflicts influence the actions taken by governments, civil society, and NGOs involved in peace-building efforts. In the second stream, he embraces issue-framing and audience research to examine how global information flow impacts public opinion on various issues, including cultural alignments and dominant social order. In the third cluster, he adopts critical theories of media to assess ways in which digital technologies and social media platforms create new opportunities and challenges for conventional democratic ideals such as freedom of speech, power legitimacy, and social justice. As part of his research and teaching agenda, Dr. Onguny is actively involved in outreach activities as a volunteer at Development and Peace, a Catholic humanitarian organization mobilizing Canadians towards actions for social change, particularly on poverty alleviation and social development in the Global South.

PANDIMAKIL, Peter, Professor
Religious conflict in pluralist societies; social justice and human development; art and religion; religions and pluralism; philosophical theology; theories and interpretation of myth; ethical issues in cultural anthropology.

PARENT, Geneviève, Professor
"Intimate genocides" such as the atrocities in Rwanda and the former Yugoslavia, traumatism, transitional justice, healing and reconciliation

RIOUX, Jean-François, Professor
History of conflict resolution; peacebuilding; conflict analysis; disarmament and arms control; ethics of armed intervention

SULA-RAXHIMI, Enkelejda, Professor

TESSIER, Hélène, Professor
Conflit et transformation; éthique, subjectivité et conflit; droits de la personne et droit à l'égalité; genre et rapports de domination; justice sociale et conflit

ADMISSION

Modalités d'admission au programme

Les candidates et candidats admissibles désirant se prévaloir de la présente entente doivent suivre la procédure suivante :

» le formulaire d'admission de l'Université Saint-Paul ou du Centre de demande d'admission aux universités de l'Ontario (OUAC) doit être utilisé pour formuler sa demande;
» la demande d'admission doit être déposée au plus tard le 30 avril et doit être accompagnée d'un relevé de notes attestant l'obtention du diplôme du programme de Techniques de travail social de La Cité collégiale;
» si le relevé de notes est incomplet, l'admission sera conditionnelle à la présentation d'un relevé de notes final attestant l'obtention du diplôme du programme de Techniques de travail social de La Cité collégiale;
» les frais administratifs reliés à la demande d'admission s'appliquent.

L'Université Saint-Paul se réserve le droit de refuser cette entente à une candidate ou un candidat ayant obtenu son diplôme collégial du programme de Techniques de travail social plus de trois ans avant sa demande d'admission.

Demande d'admission

Vous devez remplir ce formulaire :

Note : Si vous prévoyez faire demande d'admission à plus d'une université, nous vous recommandons de remplir le formulaire de demande d'admission du Centre de demande d'admission aux universités de l'Ontario (OUAC)

DOCUMENTS REQUIS POUR L'ÉVALUATION DE VOTRE DEMANDE D'ADMISSION

Afin que nous puissions évaluer votre demande d'admission, vous devez soumettre des relevés de notes officiels pour l'ensemble de vos études antérieures (niveaux secondaire, collégial et universitaire). Ces relevés de notes doivent être envoyés directement par votre établissement scolaire à l'adresse suivante :

Université Saint-Paul
Bureau de l'admission et des services aux étudiants
223, rue Main
Ottawa (Ontario)
K1S 1C4
CANADA

Toutefois, pour accélérer le processus d'évaluation de votre demande d'admission, vous pouvez numériser vos documents et les faire parvenir par courriel au Bureau de l'admission à l'adresse admission@ustpaul.ca et, par la suite, transmettre vos documents officiels par la poste.

L'ÉVALUATION DE VOTRE DEMANDE D'ADMISSION

Dès que le Bureau de l'admission aura reçu l'ensemble des documents qui sont exigés, il procèdera à l'évaluation de votre demande d'admission et l'une des décisions suivantes vous sera envoyée à l'adresse courriel que vous nous avez fournie, ainsi qu'à votre adresse postale.

Décisions possibles

» **Admission définitive**

Le Bureau des admissions vous fait parvenir une offre définitive d'admission (sans condition à rencontrer).

» **Admission conditionnelle**
Le Bureau des admissions vous fait une offre d'admission conditionnelle, avec des conditions précises que vous devrez remplir dans les délais prescrits. Vous pourrez tout de même procéder à votre inscription (choix de cours).

» **Décision différée**
Le Bureau des admissions peut vous informer que certains renseignements sont manquants afin d'être en mesure de prendre une décision qu'à votre admissibilité. Le cas échéant, on vous informera des documents que vous devrez nous faire parvenir dans le délai prescrit.

» **Refus**
Le Bureau des admissions vous informera des raisons du refus.

ACCEPTEZ VOTRE OFFRE D'ADMISSION

Pour accepter l'offre d'admission et l'offre de bourse, le cas échéant, vous devez signer le formulaire d'acceptation qui accompagne votre offre d'admission et le faire parvenir, avant la date butoir, à l'Université Saint-Paul par courriel à l'adresse suivante admission@ustpaul.ca ou par la poste à :

Université Saint-Paul
Bureau de l'admission et des services aux étudiants
223, rue Main
Ottawa (Ontario)
K1S 1C4
CANADA

FAITES VOTRE CHOIX DE COURS

Avec votre offre d'admission, vous recevrez également tous les renseignements nécessaires pour faire votre choix de cours. Vous recevrez également les coordonnées de nos conseillères aux études que vous pourrez rencontrer, de façon individuelle ou lors de sessions d'information, pour vous conseiller et vous aider à compléter votre choix de cours.

PROGRAM REQUIREMENTS

Formation disciplinaire (48 crédits)

Cours obligatoires : 39 crédits

» ECS2503 Négociation
» ECS2504 Médiation
» ECS2511 Méthodes de recherche en études des conflits I
» ECS2512 Méthodes de recherche en études des conflits II
» ECS2591 Introduction à l'étude des conflits
» ECS2592 Inégalité, conflit et justice sociale
» ECS2601 Les conflits politiques et leur résolution
» ECS3525 Résolution pacifique des conflits violents
» ECS3540 Rapports sociaux de sexes et conflits
» ECS4501 Causes des conflits I - approches biologiques et psychologiques
» ECS4502 Causes des conflits II - approches sociologiques et rationalistes
» IPA1521 Comportements humains et spiritualité : fondements théoriques ou PSY1501 Introduction à la psychologie (UO)
» IPA1522 Comportements humains et spiritualité : observations empiriques ou PSY1502 Introduction à la psychologie : applications (UO)

Cours optionnels :

9 crédits parmi :

» ECS3501 Introduction aux aspects techniques et juridiques de la résolution des conflits
» ECS3523 Impact psychologique des conflits
» ECS3524 Les conflits dans les organisations
» ECS3527 Processus de groupes et conflits
» ECS3528 Consultation et coaching dans les conflits
» ECS3530 Sujets spéciaux en études de conflits
» ECS3723 Dialogue
» ECS4530 Sujets avancés en études de conflits
» ECS4999 Stage avancé en résolution de conflits

Cours au choix (12 crédits)

L'étudiant complète avec son choix de 12 crédits

COURSES

ECS 2103 - NEGOTIATION

Concepts and foundations. Difference between mediation and negotiation. Case Studies. Ethical considerations. Role playing and practical exercises. Specificities of negotiation among ethnic and religious groups. A minimum of ten laboratory hours will be required in this course.

Prerequisite or concomitant: ECS2321.

ECS 2104 - MEDIATION

Concepts and foundations. Objectives of mediation, importance of third parties. Mediation and post-modernity. Ethical considerations. Role playing and practical exercises. Specificities of mediation among ethnic and religious groups. A minimum of ten laboratory hours will be required in this course.

Prerequisite: ECS2103.

ECS 2111 - RESEARCH METHODS IN CONFLICT STUDIES I

Introduction to the philosophy of science. Research Ethics. Development of research projects: questions, hypotheses, variables, data and analysis. Textual and qualitative research methods: bibliographic research, historical research, interviews, case studies, and observation. Problems related to the study of ethnic and religious conflicts.

Prerequisite or concomitant: ECS 2191.

ECS 2112 - RESEARCH METHODS IN CONFLICT STUDIES II

Preparation of comparative and quantitative research projects. Use of data sets, surveys and polls. Statistical analysis: correlation, regression analysis, trends, statistical inference. Examples taken from the study of ethnic and religious conflicts.

Prerequisite or concomitant: ECS 2191.

ECS 2124 - LOCAL AND COMMUNITY RESPONSES TO CONFLICT

Conflict is always experienced at a community level, whether its source is local or international. This course identifies and examines the many different ways in which local or community level actors respond to the causes and effects of violent and non-violent conflict in their midst.

ECS 2126 - INDIGENOUS PEOPLES AND CONFLICT

A review of conflict and peaceful coexistence between indigenous peoples and settler societies around the world, including the examination of (1) differences among the world's indigenous peoples in their cultures, political economic situations, and in their relationships with colonizing settler societies and (2) efforts to transcend "contemporary colonialism" and "post-modern imperialism" to establish indigenously defined cultural, social, and political orders.

ECS 2191 - INTRODUCTION TO CONFLICT STUDIES

A multidisciplinary introduction to research in the evolving field of peace and conflict studies, with emphasis on ethnic and religious conflict. Cases are drawn from local to global levels. Includes anthropology, sociology, psychology, history, political science, law, labour relations, theology, philosophy, gender studies and security studies.

ECS 2192 - INEQUALITY, CONFLICT AND SOCIAL JUSTICE

This course consists of two components: (1) the examination of the variable linkages between inequality (economic, social, political), injustice, and violent conflict; and (2) the examination of efforts to create environments characterized by equality, equity, justice and peace.

ECS 2201 - POLITICAL CONFLICTS AND THEIR RESOLUTION

Explorations of the political sources of conflict, including power and ideologies. Respective roles of the state, public institutions, parties, and interest groups in conflicts. Management and resolution of conflicts in different political regimes.

ECS 2202 - CAUSES AND DYNAMICS OF INTERNATIONAL CONFLICTS

Broad review of many international conflicts, their causes, and the factors that may contribute to their escalation. Roles of diverse international actors in the aggravation or the resolution of conflicts. Analysis of violent conflicts. Ethical and moral questions related to the use of violence.

Prerequisite: ECS2201.

ECS 2928 - LANGUAGE AND CONFLICT IN CANADA

Overview of relations between English- and French-speaking groups in Canada with emphasis on their identity components. Review of efforts undertaken at various levels to address tensions related to language differences. Dialogue and elaboration of proposals for improving linguistic relations.

Bilingual course. Students are expected to work in both official languages.

Prerequisite: ECS2321.

ECS 2928 - LANGUAGE AND CONFLICT IN CANADA

Overview of relations between English- and French-speaking groups in Canada with emphasis on their identity components. Review of efforts undertaken at various levels to address tensions related to language differences. Dialogue and elaboration of proposals for improving linguistic relations.

Bilingual course. Students are expected to work in both official languages.

Prerequisite: ECS2321.

ECS 2999 - NEUTRAL THIRD PARTY

Intensive training including simulations in which the participants play in turn the roles of conciliator, mediator and facilitator. The mark S or NS will be attributed following the handing in of a training report.

ECS 3101 - INTRODUCTION TO TECHNICAL AND LEGAL ASPECTS OF CONFLICT RESOLUTION

Introduction to some concepts pertaining to the analysis and resolution of conflict: judicial norms, contracts, binding character of judicial decisions, judicial organization and structures, formal processes of mediation and negotiation. The course also includes consideration of some aspects of international law, as well as principles of conflict management in key fields areas such as labour, social services, etc.

Prerequisites: ECS 2191 and ECS 2192.

ECS 3110 - INTERNSHIP I

Internship in a reputed institution for a minimum of 150 working hours. Graded S/NS.

Prerequisites: 24 ECS credits and a cumulative grade point average of B+.

ECS 3123 - PSYCHOLOGICAL IMPACTS OF CONFLICTS

A multidisciplinary examination of trauma: Disruption of responsive mechanisms. Decision making in crises. Contributing factors affecting the impact of trauma. Conflict and psychological transformation.

Prerequisites: PSY1101 and PSY1102 or IPA1121 and IPA1122.

ECS 3124 - CONFLICT IN ORGANIZATIONS

Introduction to the resolution of conflicts related to labour relations and policy differences in large organizations, especially in the public sector, with emphasis on ethnic and religious conflict. Roles of employers, workers, unions, third parties, mediation mechanisms, arbitration, and administrative tribunals.

Prerequisites: ECS 2191 and ECS 2192.

ECS 3125 - PEACEFUL RESOLUTION OF VIOLENT CONFLICT

This course compares and contrasts different approaches to the pacific resolution of violent conflict, such as peace building, peacemaking, and peace operations. Contribution of religions to peace building. An effort is made to understand when, why, and how such approaches are effective or ineffective for managing and resolving conflicts.

Prerequisites: ECS 2191 and ECS 2192.

ECS 3127 - GROUP PROCESSES AND CONFLICTS

Introduction to the intervention toward groups in order to manage and resolve conflicts. Study of group dynamics and underlying behaviours. Review of different approaches to group processes. Exploration of the requirements and abilities for the leadership and facilitation of groups. Case studies. Practical in-class exercises.

Prerequisites : ECS2103, ECS2104.

ECS 3128 - CONSULTATION AND COACHING IN CONFLICTS

Initiation to personal support to people involved in conflicts. Presentation of various models of personal and group coaching. Development of some basic abilities in this kind of intervention (including self-awareness, emotional intelligence, active and empathic listening, communication, overcoming resistance, etc.) through simulations and exercises.

Prerequisites: ECS2103, ECS2104.

ECS 3130 - SPECIAL TOPICS IN CONFLICT STUDIES

Prerequisites: ECS2191, ECS2192.

ECS 3140 - GENDER RELATIONS AND CONFLICT

Social and philosophical theories of gender. Feminist theories of discrimination and power relations as they apply in conflict situations. Ethnic and religious factors in gender-related conflict issues. Constructive responses and social movements.

Prerequisites: ECS 2191 and ECS 2192. This course was previously ECS2125.

ECS 3323 - DIALOGUE

Examination of dialogue as a means of exploring hidden beliefs and the exchange of ideas between participants. Practical exercises that explore the use of dialogue as a means of resolving and transforming conflicts. Training in the use of structured dialogue in professional activities. Specificities of dialogue among ethnic and religious groups.

Prerequisite: ECS2321.

ECS 4101 - CAUSES OF CONFLICT I: BIOLOGICAL AND PSYCHOLOGICAL APPROACHES

Examination of the many possible causes of conflict and violence such as aggression, instinct, character traits, learned behaviours, socialization, personality disorders, group influences, mob behaviour, and perceptual issues.

Prerequisites: ECS 2111, ECS 2112, ECS 2192, PSY 1101 or IPA1121, PSY 1102 or IPA1122.

ECS 4102 - CAUSES OF CONFLICT II: SOCIOLOGICAL AND RATIONALIST APPROACHES

Examination of the many factors affecting conflict and violence including social classes, unequal resource distribution, culture, religion, institutions, decision making. Introduction to game theory in conflict studies.

Prerequisites: ECS 2111, ECS 2112, ECS 2192, ECS2201.

ECS 4130 - ADVANCED TOPICS IN CONFLICT STUDIES

In depth study of particular topics related to conflict studies.

Prerequisites: 51 university credits. Reserved for students registered in Conflict Studies.

ECS 4999 - ADVANCED INTERNSHIP IN CONFLICT RESOLUTION

Internship in a reputed institution for a minimum of 150 working hours in conflict prevention, management or resolution. Graded S/NS.

Prerequisite: 24 ECS credits and a cumulative grade point average of B+.

HTP 1102 - APPROACHES IN THE HUMANITIES: INTERPRETING THE HUMAN EXPERIENCE

Introduction to theoretical approaches in the Humanities and to the methods that are applied to interpret the multiple expressions of human experience, particularly those expressed in important works of art and literature.

HTP 1103 - PEOPLE, SOCIAL JUSTICE AND ECOLOGY

Social and ecological challenges facing humanity today, and related issues of social justice. These questions will be examined from a perspective of community building and efforts towards ecological and social transformations for a hopeful future.

HTP 1105 - CRITICAL ANALYSIS, READING AND WRITING ACADEMIC WORKS

Development of abilities to read critically and understand academic works. Focus on formal writing skills: techniques of clear expression and construction of texts, argument development and organization. This course also includes a library laboratory component with focus on research skills, citations, and academic integrity.

HTP 1106 - THE FIRST PEOPLES IN CANADA

Indigenous and non-Indigenous perspectives on the First Peoples in Canada, cultural diversity, traditional practices and beliefs, relationship with the environment, changing roles and structures influenced by colonization. Contemporary issues faced by First Nations, Métis and Inuit, including cultural genocide and trauma.

IPA 1121 - HUMAN BEHAVIOR AND SPIRITUALITY: THEORETICAL FOUNDATIONS

Purpose and method of psychology. Historical perspective. Bases of the nervous system, consciousness. Sensory processes, perception, cognition, memory, language and thought. Emotions and motivation. Learning process. Introduction to fundamental theoretical psychology of religion.

This course cannot be combined for credit with PSY1101.

IPA 1122 - HUMAN BEHAVIOR AND SPIRITUALITY: EMPIRICAL OBSERVATIONS

Heredity, environment and human development. Intelligence. Personality. Mental health, abnormal behavior and therapeutic approaches. Social psychology. Introduction to empirical research in contemporary psychology of religion.

This course cannot be combined for credit with PSY1102.

CONTACT US

Office of Admissions, Registrar and Student Services
Room 148
Saint Paul University
223 Main Street
Ottawa, ON
K1S 1C4
CANADA
Telephone: 613-236-1393
Fax: 613-782-3014
admission@ustpaul.ca

Hours of Operation of August 15 to May 31
Monday to Thursday: 8 a.m. to 5 p.m.
Friday: 8 a.m. to 12 p.m. and 1 p.m. to 4 p.m.

Hours of Operation of June 1 to August 14
Monday to Friday: 8 a.m. to 12 p.m. and 1 p.m. to 4 p.m.